а

С

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а

Question Type 1 – 4: SEEN PASSAGE



Read the text and answer the questions 1, 2, 3 and 4 (Text টি পড় এবং ১, ২, ৩ ও ৪নং প্রশ্নের উত্তর দাও): [Unit 1: Lesson 4-5]

Sima and Tomal are in the Town Hall Language Club. They come to the club to practise speaking English.

They listen to CDs and watch DVDs in English, or practise English with friends. Today there is a new person in the club. He is reading a book about Bangladesh.

Sima : Look, Tamal! Who's that gentleman? Do you know him!

Tamal: Yes, That's Andy Smith. He's working with an NGO here. I met him yesterday at the bookshop.

Sima : Maybe we can practise our English with

Tamal: Good idea. I'll introduce you to him. Come with me

1. Write the answer on the answer paper (সঠিক উত্তরটি উত্তরপত্রে সেখ):

The story is about —.

- a language club speaking English С a foreigner friendship D People come to the Language Club to —. ii) С listen to music В meet friends practise language sit alone Sima and Tomal watch —. iii) b CD В DVD TV Computer D - is reading a book in the club. iv) С Tamal Sima Andy D Adam Where does Andy Smith work? b v) Language Club В NGO Bookshop D Bank а
- vi) Who met Andy at the book store?

 A Tamal B Sima
 C Sumon D Kamal
- vii) Sima and Tamal—to the Language Club.

 A comes

 C come

 D goes
- viii) Andy is reading a book about
 - A Bangladesh
 B America
 - C England
 - D India
- ix) The word 'DVD' means —.
 - A Digital Visual Disk
 - B Digital Volume Disk
 - C Digital Versatile Disk
 - D Delete Video Dist
- x) Who proposes to practise English with Andy?
 - Sima B Tamal

C Kamal

Sima & Tomal

2. Fill in the blanks. (শূন্যন্থান পুরণ কর।)

- a) Sima and Tomal come to the Town Hall Language Club for —— speaking English.
- c) Andy Smith works with ----- NGO.
- d) Tamal met Andy —— the bookshop.
- e) Andy is a/an man.

Ans. a) practising b) with c) an d) at e) young

- 3. Answer the following questions. (নিচের প্রশ্নুগুলোর উত্তর দাও।)
 - a) Why do Sima and Tamal go to the Town Hall Language Club?

Ans. Sima and Tomal go to the Town Hall Language Club to practise speaking English.

- b) Who is reading in the Language Club?
 Ans. Andy is reading in the Language Club.
- c) Where did Tamal meet Andy for the first time?

Ans. Tomal met Andy at the bookshop for the first time.

- d) Why does Sima want to meet Andy?

 Ans. Sima want to meet Andy so that she can practice English with him.
- e) What is Andy reading about? Ans. Andy is reading about Bangladesh.

Additional Questions:

f) Where are Sima and Tamal?

Ans. Sima and Tamal are in the Town Hall Language Club.

- g) Where does Andy Smith work? Ans. Andy Smith works with an NGO.
- h) Why do people go to Language Club?
 Ans. People go to Language Club to learn English.
- 4. Write 5 sentences about an 'English Language Club'. ('ইংরেজি ভাষা ক্লাব' সম্পর্কে গাঁচটি বাক্য লেখ।)

Or, Write a short composition on 'An English Language Club' in five sentences by answering the following questions. (অথবা, নিচের প্রশুগুলোর উন্তরের মাধ্যমে 'ইংরেজি ভাষা ক্লাব' সম্পর্কে পাঁচটি বাক্যে একটি সংক্ষিপ্ত রচনা লেখ।)

- a) What is an English Language Club?
- b) What do the language learners do there?
- c) How do the club help people?

Ans.

"An English Language Club"

An English Language Club is a place where people come to practise English. They read English newspapers and magazines there. They listen to CD and watch movies on DVD too. They also practise speaking English. The club plays an important role to improve their English.

Additional Question

Write 5 sentences about how you can improve your English.

Or, Write a short composition on 'How to Improve English' in five sentences by answering the following questions.

- a) What sort of language is English?
- b) Why should you improve English?
- The steps you should take to improve your English.

Ans. "How to Improve English"

English is an international language. We should improve English to communicate clearly with the people of other countries. We should watch English news and cartoons on TV and read English newspapers or story books daily to improve our English. In the classroom, we should practise speaking English with our classmates and teachers. Apart from these, we can go to English Language Club to improve our English.



Read the text and answer the questions 1, 2, 3 and 4 (Text টি পড় এবং ১, ২, ৩ ও ৪নং প্রশ্নের উত্তর দাও): [Unit 3: Ad Lessons 1-2]

Saikat Islam lives with his parents in a flat in Bogra. His father Mr. Rashidul Islam is a banker. But in his free time Mr. Islam writes stories and listens to music. Saikat's mother is Mrs. Monwara Islam. She is a housewife. In her free time she enjoys sewing. She makes dresses. She often gets orders from her friends and neighbours.

Saikat is in class five. He is a good student. He wants to improve his English, so he watches cartoons on TV every day. He also reads English books. He likes books about animals, especially tigers and lions.

1. Write the answers on the answer paper. (সঠিক উত্তরটি উত্তরপত্রে সেখ।)

i)	WI	hat is the story about?			d		
	Α	Saikat's father	В	Saikat's mother			
	С	Saikat's school	D	Saikat's life			
ii)	Sai	ikat lives in ——			С		
	Α	Dhaka	В	Comilla			
	С	Bogra	D	Sylhet			
iii)	Sai	ikat watches cai	too	ns on TV because			
					а		
	Α	he wants to imp	rove	his English			
	В	he wants to be a					
	С	he enjoys it very much					
	D	he is addicted to	car	toon			
iv)	"S	aikat lives with	his	parents in a flat."			
		re flat means.			b		
	Α	slum	В	apartment			
	С	office	D	street			
v)	Wl	ho loves sewing?			С		
ŕ	Α	Saikat	В	Saikat's father			
	С	Saikat's mother	D	Saikat's friend			
vi)	En	glish story books	are	read everyday by			

Saikat's father B

Saikat's friend D

d

Saikat's mother

Saikat

ıglish 🕨	2	
vii)	Mrs. Monwara loves sewing because——.	b
	A she is poor	
	B she has free time	
	C she is interested in sewing	
:::	D she has no other way	_
VIII)	When Mr. Islam gets free time, he——. A plays games B watches TV	С
	C writes stories D teaches Saikat	
ix)	Saikat reads English story books because he	
,	;	d
	A wants to be an English writer	
	B wants to go abroad	
	C wants to be a doctor	
	D wants to improve his English	
x)	Why does Mr. Islam write stories?	С
	A To be a story writer	
	B So that he can improve his writing	
	C It is his hobby	
	D He has no other work to do	
dditio	al Questions :	
xi)	Saikat lives with his ——.	b
,	A friends B parents	
	C cousins D relatives	
xii)	Saikat lives in a ——.	а
,	A flat B hut	
	C brick-built house D slum	
xiii)	Saikat is the inhabitant of ——.	С
	A Dhaka B Sylhet	
	C Bogra D Rajshahi	
xiv)	Saikat's father works in a ——.	b
	A firm B bank	
	C school D college	
xv)	In his free time Mr. Islam writes——.	d
	A novels B poems	
_	C dramas D stories	
xvi)	What is Saikat's mother?	b
	A A female singer B A housewife	
	C A dress-maker D A teacher	_
XVII	Listening to music is Mr. Islam's —.	а
	A hobby B profession C extra work D main work	
:		2
XVII	Saikat wants to —— his English. A develop B correct	а
	C teach D learn	
viv)	As a student Saikat is ——.	d
ліл	A dull B weak	u
	C lazy D brilliant	
vv)	The word 'free time' is similar to ——.	_
xx)	A busy time B working time	С
	C leisure D hobby	
•	,	1.
xxi)	Saikat does not —.	b
	A study in class five	
	B make dresses	
	C watch cartoons	

want to improve his English

d

d

d

С

- xxii) What does Saikat want to improve?
 - A Listening
- 3 Speaking
- C English
- D Math
- xxiii) What is Saikat?
 - A a worker
- B a singer
- C a cricketer
- D a student
- xxiv) Saikat is a student of a ——.
 - A university
- B college
- C high school
- D primary school
- xxv) In order to improve our English, we should ——.
 - A watch cartoons on TV
 - B read English story books
 - C Practice speaking English
 - D do all of these
- xxvi) Saikat likes books about -----
 - A cat & dogs
- B horse & tigers
- C tigers & lions D
- lions & horse
- 2. Match the words of the column A with their meaning that is mentioned in the text in the column B (There are two extras) (কলাম A-তে দেওয়া শদ্পের সাধে কলাম B-তে উল্লিখিত অর্থ মেলাও। দুইটা অতিরিক্ত অর্থ দেওয়া আছে):

	Column A		Column B
a) Flat	i)	a formal evening meal
) Housewife	ii)	animated film
c	c) Cartoons		in a way that is usual or
d	l) Usually		normal
e) Dinner	iv)	a set of rooms for living in
		v)	mistress of a house
		vi)	a formal morning meal
			very hussy

Ans. a) + iv, b) + v, c) + ii, d) + iii, e) + i.

Additional Question

Column A		Column B
a) Parents	i)	of high quality or standard
b) Housewife	ii)	father and mother
c) Want	iii)	without delay
d) Improve	iv)	a woman who completes the
e) Good		household work
	v)	to wish to get something
	vi)	to do better
	vii)	direct

Ans. a) + ii, b) + iv, c) + v, d) + vi, e) + i.

Or, Fill in the blanks. (শূন্যন্থান পুরণ কর।)

- a) Saikat with his parents.
- b) Mr. Islam is Saikat's ——.
- c) Saikat and his family live in —
- d) Mr. Islam writes stories in his —— time.
- e) Saikat's mother is a ——.

Ans. a) lives; b) father; c) Bogra; d) free; e) housewife

Additional Question

- (i) a) —— is liked by Monwara Islam.
 - b) She often gets the —— of making dresses from her friends and neighbours.
 - c) Saikat —— a student of class five.
 - d) He wants his —— in English.
 - e) Watching cartoons and reading English story is
 —— to learn English.

Ans. a) Sewing; b) orders; c) is; d) improvement; e) helpful.

- (ii) a) Saikat —— in a flat.
 - b) Saikat's father works in a ——.
 - c) Mr. Islam is fond of——.
 - d) Monwara Islam looks after her ——.
 - e) Saikat is a —— student.

Ans. a) dwells; b) bank; c) music; d) family; e) bright.

- 3. Answer the following questions. (নিচের প্রশ্নুগুলোর উত্তর দাও।)
 - a) What does Saikat watch daily on TV?
 Ans. Saikat watches cartoons on TV daily.
 - b) What is Saikat's mother?

 Ans. Saikat's mother is a housewife.
 - c) Write three sentences about Saikat's family. Ans. Saikat's father is a banker. Saikat's mother is a housewife and she loves sewing in her free time. Saikat reads in class five and he is a good student.
 - d) Whom does Saikat live with?

Ans. Saikat lives with his parents in a falt in Bogra.

e) What does Mr. Islam write in his free time?

Ans. Mr. Islam writes stories in his free time.

Additional Questions

- f) How do you spend your leisure?

 Ans. I spend my leisure by reading books, watching TV and playing with my friends.
- g) Where does Saikat's family live? Ans. Saikat's family lives in a flat in Bogra.
- h) What does Monwara Islam do in her free time?

Ans. Monwara Islam loves sewing in her free time.

- i) Which class does Saikat read in?
 - **Ans.** Saikat reads in class V.
- j) Why does Saikat want to watch cartoons on TV?

Ans. Saikat wants to watch cartoons on TV because he wants to improve his English.

- Where and who does Saikat live with?
 Ans. Saikat lives with his parents in a flat in Bogra.
- l) What is Monwara Islam?

Ans. Monwara Islam is a housewife.

m) What does she love to do for her friends and neighbours?

Ans. She loves to make dresses for her friends and neighbours.

n) What does Saikat do to improve his English?

Ans. Saikat watches cartoons on TV and reads English story books everyday to improve his English.

- 4. Write five sentences about Saikat's family. (সৈকতের পরিবার সম্পর্কে গাঁচটি বাক্য লেখ।)
 - Or, Write 5 sentences about Saikat's family answering the given set of questions related to the text. (অথবা, নিচের প্রশ্নপুলোর উত্তরের মাধ্যমে সৈকতের পরিবার সম্পর্কে ৫টি বাক্যে একটি সংক্ষিপ্ত রচনা লেখ।)
 - a) With whom and where does Saikat live?
 - b) What are his parents' names and what do they do?
 - c) What do his parents do in their leisure time?

Ans. Saikat's Family

Saikat lives with his parents in a flat in Bogra. His father's name is Mr. Islam and his mother's name is Monwara Islam. Mr Islam is a banker while Monwara Islam is a housewife. Mr. Islam writes stories or listen to music at his leisure. On the other hand, Monwara Islam enjoys sewing in her spare time.

Additional Question

Write a short composition on "Your Family" by answering the following questions.

- a) Where do you live and what class do you read in?
- b) What are your father and mother?
- c) What does your father do in his free time?
- d) What does your mother love in her free time?
- e) What do you do to improve your English?

Ans. My Family

I live with my parents in a flat in Dhaka and read in class five. My father is a banker and my mother is a housewife. My father writes stories in his free time. My mother loves making clothes in her free time. I watch cartoons on TV and read English story books everyday to improve my English.



Read the text and answer the questions 1, 2, 3 and 4 (Text টি পড় এবং ১, ২, ৩ ও ৪ নং প্রশ্নের উত্তর দাও):

[Unit 4: Lessons 1-2]

Tamal: Hi, my friend! Nasreen and I are reporters for the English Club Magazine. Would you mind answering some questions?

Sima : Sure, No problem. It's my pleasure.

Tamal : Could you tell me your name and which class you are in?

Sima : I'm Sima. I'm in Class 5.

Tamal: How do you spend your leisure time, Sima?

Sima : Well, I like to walk in the park. I also like to sing. My cousin lives in the UK. Sometimes, I talk to her and her friends on the internet.

Nasreen: So, talking on the internet keeps you connected.

Sima : That's right.

Tamal : (to Biju) Hello! Can I ask you the same questions?

Biju : My name's Biju and I'm in class 5, too. I love swimming. It keeps me fit. I also like painting. I'm not very good, but painting makes me happy.

Tamal: What about reading? Do either of you like reading?

Biju : I do. I often read magazines in my free time. I like magazines about sports, especially football and cricket.

Sima : Oh, I like to read, too. I love reading funny stories, especially stories of Nasiruddin Hojja.

1. Write the answers on the answer paper. (সঠিক উত্তরটি উত্তরপত্রে সেখ।)

i)	Th	e text is about -	—.		b
	Α	Interview	В	Leisure time	
	С	Campus life	D	Student life	
ii)	\mathbf{W}	ho started the d	lialog	ue first?	d
	Α	Sima	В	Nasreen	
	С	Biju	D	Tamal	

iii) The reporters are reporting for —.

A Student Club Magazine

Swimming Club Magazine

С

С

B Swimming Club MagazineC English Club Magazine

D English Newspaper

iv) — loves swimming.

A Biju B Nasreen

v) Sima is in class —.

A 3 B 4

C 5 D 6
vi) Sima spends her leisure time —. C

A drawing B painting
C singing D dancing

vii) How many persons are in the text?

A one B two

C three D four viii) Who asked questions?

viii) Who asked questions?

A Tamal B Sima
C Nasreen D Biju

ix) 'Leisure time' means — b

A busy time B free time

				Class Fi	ve
	С	work time	D	school time	
x)		ho are the inter			b
)	Α	Tamal and Nas			-
	В	Sima and Biju			
	С	Tamal and Bij	u		
	D	Nasreen and S			
Add	itioı	nal Questions :			
xi)	W	ho are the inter	view	ors?	а
AI)	A				u
		Sima and Biju	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
	С		u		
	D				
xii)	Bii	ju is a student o		ss —.	а
,	A	5	В	6	_
	С	7	D	8	
xiii)	Ho	w does Biju kee	en hi		d
,		By walking	В	By cycling	
		By painting	D	By swimming	
xiv)		th Biju and Sin			С
,		walking		swimming	
	С	reading	D	painting	
xv)	W	ho uses intern		o communicate wi	th
	pe	ople?			С
	Ā	Tamal	В	Nasreen	
	С	Sima	D	Biju	
xvi)		takes the	adv	antage of mode	rn
	tec	hnology.		o .	а
	Α	Sima	В	Nasreen	
	С	Biju	D	Tamal	
xvii)	\mathbf{W}	here does Sima'	s cou	ısin live?	d
	Α	UAE	В	USA	
	С	KSA	D	UK	
xviii) W	hat makes Biju			b
	Α	swimming	В	painting	
	С	reading	D	walking	
				nagazines about —.	С
	Α	Handball and (
	В	Football and H			
	С				
	D	Volleyball and			
xx)		na loves the fun		tories of —.	d
	Α	Nasiruddin Sal			
	В	Nasiruddin Ha			
	С	Nasiruddin Sh			
	D	Nasiruddin Ho			
xxi)				ry signs in the text.	b
	Α	1	В	2	
	С	3	D	4	
Mat	ch 1	the words of t	the o	column A with the	eir
mea	ning	that is ment	ione	d in the text in t	he

2.	Match the words of the column A with their
	meaning that is mentioned in the text in the
	column B (There are two extras) (কলাম A-তে দেওয়া
	শব্দের সাথে কলাম B-তে উল্লিখিত অর্থ মেলাও। দুইটা অতিরিক্ত
	অর্থ দেওয়া আছে):

Column A	Column B					
a) Reporter	i) a thing that is difficult to					

b) Problem		deal with				
c) Magazine	ii)	a person who collects and				
d) Funny		reports news				
e) Fit	iii)	to blame somebody				
	iv) a thin book published					
	monthly or weekly					
	v)	a person who gives				
		interview				
	vi) making you laugh					
	vii) healthy and strong					

Ans. a) + ii, b) + i, c) + iv, d) + vi, e) + vii.

Or, Fill in the blanks with appropriate words. (উপযুক্ত শব্দ বসিয়ে শৃন্যন্থান পুরণ কর।)

- a) —— you tell me your name?
- b) What class —— you in?
- c) —— do you spend your time?
- d) I like —— walk.
- e) Do either —— you like reading?

Ans. a) Could/ Would; b) are; c) How; d) to; e) of.

- 3. Answer the following questions. (নিচের প্রশ্নুগুলোর উত্তর দাও।)
 - a) Who are the interviewees?

 Ans. Sima and Biju are the interviewees.
 - b) Why does Sima go to the park?
 Ans. Sima goes to the park for walking.
 - c) How does Sima talk to her cousin and friends?

Ans. Sima talks to her cousin and friends on the internet.

- d) Where does Sima's cousin live?
 - **Ans.** Sima's cousin lives in the UK.

e) What three things do the reporters want to know from the interviewees?

Ans. The reporters want to know the following three things—

- i. Names
- ii. Class
- iii. Leisure time

Additional Questions:

- f) What class is Biju in? Ans. Biju is in class 5.
 - What class is Sima in?

Ans. Sima is in class 5.

h) How does Sima keep connected with her cousin?

Ans. Sima keeps connected with her cousin on the internet.

-) Whom do the reporter ask questions?

 Ans. The reporter asks questions to Sima and Biju
- j) How does Biju get benefit from swimming? Ans. Swimming Keeps Biju fit. Thus Biju gets benefit from swimming.
- k) What kind of stories does Sima like? Ans. Sima likes funny stories.

- 1) Why does Sima read funny stories? **Ans.** Sima reads funny stories to get entertainment.
- m) Who takes the advantage of modern technology for communication? **Ans.** Sima takes the advantage of modern technology for communication.
- n) Whose stories does Sima love reading? Ans. Sima loves reading the stories of Nasiruddin Hojja.
- 4. Write 5 sentences about your leisure time activities. (তোমার অবসর সময় সম্পর্কে পাঁচটি বাক্য দেখ।) Or, Write a short composition on "Your Leisure Time Activities" in five sentences by answearing the following questions. (অথবা, নিচের পশুগুলোর উত্তরের মাধ্যমে তোমার অবসর সময় সম্পর্কে পাঁচটি বাক্যে একটি সংক্ষিপ্ত
 - রচনা লেখ।)

a)

- What does leisure time mean? What do you do in your leisure time? b)
- Why do you do that? c)
- What are your other leisure time activities?
- e) What is your opinion about leisure time activities?

"My Leisure Time Activities" Ans.

Leisure time means free time. I usually play football in my leisure time. I play this game because it keeps me fit. Besides, I spend my leisure time drawing and painting. I think that leisure time activities refresh our mind.



Read the text and answer the questions 1, 2, 3 and 4 (Text টি পড় এবং ১, ২, ৩ ও ৪লং প্রশ্নের উত্তর দাও) : [Unit 6: Lessons 4-5]

What food is good food? Sometimes the food we like to eat isn't the healthiest food for us. The Food Pyramid helps us to understand the different food groups, and it tells us how much of each food group we should eat.



Look at the picture of the Food Pyramid. We eat more of the foods at the bottom of the pyramid. What foods do you see at the bottom? These are things made from grain for example, rice, ruti and bread. Potatoes are not grains, but they are similar. Grains give us energy.

Fruit and vegetables are in the next level of the pyramid. These are also very important for us. They have vitamins. They help our eyes and our health.

On the next level, there are fish, meat, dairy products, beans and lentils. Meat, fish and chicken have protein. Beans and lentils do, too!

Dairy products are things like milk and eggs. They help our teeth and bones. Protein and dairy make us strong.

Fat and oil are at the top of the Food Pyramid. These make food delicious, but our body does not need very much of them.

Sometimes we can't get food from all the different food groups. But when we have choices about food, we need to make good choices.

1.	Write the answers	on	the	answer	paper.	(সঠিক
	উত্তরটি উত্তরপত্রে লেখ ।)					

উত্তর	উত্তরটি উত্তরপত্রে লেখ।)						
i)	If you eat healthy foods, you will be—						
	Α	fat	В	healthy			
	С	thin	D	tall			
ii)	"T	hese make food	del	icious". Here the			
	wo	rd 'delicious' is —			b		
	Α	noun	В	adjective			
	С	verb	D	adverb			
iii)	Vit	tamins are found	in —	_	а		
	Α	vegetables	В	wheat			
	С	rice	D	potatoes			
iv)	Wl	hich one is not a d	lairy	product?	а		
	Α	fish	В	yogurt			
	С	milk	D	cheese			
v)	_	is a dairy produc	t.		b		
	Α	bread	В	cheese			
	С	fat	D	cereal			
vi)	Wl	hich of the follow	ing 1	food items is not at			
	the	base of the food	pyra	amid?	а		
	Α	fish	В	rice			
	С	potatoes	D	noodles			
vii)	G	ood food means -	—.		С		
	Α	rich food	В	costly food			
	С	healthy food	D	cheap food			
viii) H	ealthy food make	s ou	r body —.	d		
	Α	lazy	В	inactive			
	С	weak	D	fit			
ix)	F	oods made of — g	give	us energy.	С		
	Α	meat	В	milk			
	С	grains	D	fruits			
x)	_						
		yramid.			d		
	Α	top	В	middle			
	С	lower-middle	D	bottom			
Additional Questions:							
xi)	A	mong the followi	ng f	ood which one shou	ıld		
		e eat daily?			b		

vegetables Α pizza biriyani С burger

Grains are the source ofd idleness inactivity tiredness energy

xiii) We get energy from meat potatoes b

d

С fat D lentils xiv) What is 'Food Pyramid'? d a huge pile of stone in Egypt some recipes of foods С a pyramid made of delicious foods a chart of four groups of food Our body requires to be —. d xv) healthy fat and strong B both (b) and (c) С fit D xvi) Vitamins help our ---b Α hair В eyes hands hearts С D xvii) We get — from fish. С vitamin В mineral fat С protein D xviii) We get protein from —. а beans and lentils Α fruit and vegetables potatoes and grains fat and oil xix) What make our food delicious? С Vegetables Α Potatoes В

Fat and oil D **Dairy Products**

fish Α

xx) Which one is a dairy product? В fruits

> С juice yoghurt D

xxi) Our body does not need very much of —. b

potatoes and dairy products

В fat and oil

С fish and meat

vegetables and fruits

xxii) Why should we need to make good choices about food?

to keep us fit

to keep us fat

to keep us healthy С

both (a) and (c)

2. Match the words of the column A with their meaning that is mentioned in the text in the column B (There are two extras) (কলাম A-তে দেওয়া শব্দের সাথে কলাম B-তে উল্লিখিত অর্থ মেলাও। দুইটা অতিরিক্ত অর্থ দেওয়া আছে):

Column A		Column B
a) understand	i)	foods prepared from milk.
b) bottom	ii)	with reasonable limits
c) energy	iii)	having a very pleasant
d) dairy products		taste or smell.
e) delicious	iv)	the lowest part of
		something.
	v)	to know or realize the
		meaning of something
	vi)	the ability to put effort
		into an activity.
	vii)	without confusion

Ans. a) + v, b) + iv, c) + vi, d) + i, e) + iii.

Or, Fill in the blanks with appropriate words. (উপযুক্ত শব্দ বসিয়ে শূন্যস্থান পুরণ কর।)

- We should have good choices —— food. a)
- Food Pyramid is a food b)
- c) Breads, potatoes, rice, etc. are seen —— the base of the Food Pyramid.
- Milk, Cheese, Yoghurt are products. d)
- Fat and oil are seen —— the top of the Food Pyramid.

Ans. a) about; b) chart; c) at; d) dairy; e) at.

- 3. Answer the following questions. (নিচের প্রশ্নুগুলোর উত্তর দাও।)
 - How can we keep ourselves healthy? Ans. We can keep ourselves healthy by eating healthy foods.
 - b) Why should we take the help of the Food Pyramid? Ans. We should take the help of the Food

Pyramid to make the right choices about food for our good health.

c) What are the basic foods? Ans. Breads, cereals, rice, ruti, potatoes etc. are the basic foods.

d) Which foods do we eat in plenty? Ans. We eat rice, ruti, breads potatoes, etc. in plenty.

What kind of food should we avoid? **Ans.** We should avoid unhealthy foods.

Additional Questions

What does our body need? **Ans.** Our body needs a balanced diet.

What is Food Pyramid?

Ans. Food Pyramid is a chart to show the four groups of foods.

How many groups of foods does the Food Pyramid show?

Ans. The Food Pyramid shows the four groups of foods.

- Which level of the Pyramid helps our eyes? Ans. The second level of the Pyramid helps our eyes.
- How can we get energy? <u>j</u>)

Ans. We can get energy from grains and potatoes.

k) What give us energy?

Ans. Grains give us energy.

Which foods do vitamins contain? **Ans.** Fruits and vegetables contain vitamins.

m) How can we be healthy?

Ans. We can be healthy by eating healthy foods.

- n) What do you mean by healthy food? **Ans.** By healthy food we mean good food.
- How much food should you eat? **Ans.** We should eat as much food as we need.
- What do you mean by dairy products?

Ans. Dairy products are those things which are made of milk and eggs.

q) How does the food Pyramid help us?

Ans. The food pyramid shows us the different food groups. It also tells us how much of each group we should eat. Thus the food pyramid helps us.

r) Write the importance of healthy food in three sentences.

Ans. Healthy food helps us to be strong and active. It keeps us fit and healthy. In fact, Healthy food is the source of our energy to lead a sound and happy life.

- s) What make food delicious?
 - **Ans.** Fat and oil make food delicious.
- t) What should you do if you can't get food from all the different food groups?

Ans. If we can't get food from all the different food groups, we should make good choices about food.

- 4. Write a short composition on 'Healthy Food' in five sentences by answering the following questions. (নিচের প্রশ্নুগুলোর উত্তরের মাধ্যমে স্বাস্থ্যসম্মত খাবার সম্পর্কে গাঁচটি বাক্যে একটি স্থক্ষিপ্ত রচনা সেখ।)
 - a) What is healthy food?
 - b) What does your body need?
 - c) What type of foods should you eat to get energy?
 - d) Which foods should you eat to get vitamins?
 - e) What type of foods should you not eat very much?

Ans. "Healthy Food"

The food which keeps us fit is healthy food. Our body needs a good mix of foods. We should eat bread, ruti, rice, potatoes, etc. to get energy. We should eat fruits and vegetables to get energy. But we should not eat fat and oil very much.

Additional Question:

Write a short composition on 'The Food Pyramid' in five sentences by answering the following questions. (নিচের প্রশুপুলোর উন্তরের মাধ্যমে খাদ্য পিরামিডটি সম্পর্কে গাঁচটি বাক্যে একটি সংক্ষিপ্ত রচনা লেখ।)

- a) What is the Food Pyramid?
- b) Why is the Food Pyramid designed?
- c) How are the foods grouped in the Food Pyramid?
- d) What foods are there at the bottom of the Pyramid?
- e) What foods are there at the top of the Pyramid?

Ans. "The Food Pyramid"

The Food Pyramid is a chart to show the four groups of foods. It is designed to make healthy eating easier. Foods that contain the same type of nutrients

are grouped together on each of the selves of the Food Pyramid. There are bread, ruti, rice, potatoes etc. at the bottom of the Pyramid. There are fat and oil at the top of the Pyramid.



Read the text and answer the questions 1, 2, 3 and 4 (Text টি পড় এবং ১, ২, ৩ ও ৪ নং প্রশ্নের উত্তর দাও):

[Unit 8: Lesson 1-2]

Sima is at home today. She didn't go to school because she is ill. She has a cough, and a sore throat. She also feels very warm because she has a fever. She has the flu. The doctor visited Sima today. She needs some medicine. He also told her what to do in order to get well soon.

The doctor's advice

'Eat food that gives your body energy. Try to eat, even if you aren't hungry. You need to be strong.'

'Rest! Stay at home. Don't go to school or work.'

'Drink a lot of water or juice. They are better than soft drinks.'

'Are you coughing or sneezing? Cover your mouth and nose! Use a tissue, not your hand!'

'Wash your hands regularly.'

'Use your own plate, glass and cup. Other people can catch your illness from these things.'

- 1. Write the answers on the answer paper. (সঠিক উত্তরটি উত্তরপত্রে দেখ।)
 - What does the story tell us?

 A Sima's illness B Sima's fath
 - B Sima's father D Sima's sister
 - C Sima's mother D

 ii) Sima has got ——.

а

b

b

- A chicken pox
- B a cough
- C headache D stomach pain
- iii) Sima is forced to stay at home because —

 A she is lazy
 - B she cannot complete her homework
 - C she is ill
 - D it is a holiday
- iv) 'Eat food that give your body energy.' Here 'energy' means ——.
 - A food
- B water
- C body D strength
 Who has said she should "Take enough
- rest?"
- A Sima's doctor
- B Sima's brother
- c Sima's mother vi) Virus is spread by
- D Sima's friend
- A drinks B cough
 - C food D bacteria

 The doctor told Sima to be careful to use
 - her own glass and plate to A save Sima from disease
 - B show food manners
 - C prevent others from diseases
 - D keep herself clean
- viii) When someone gets influenza they ——.
 - A should drink liquids
 - B should eat some food
 - C should stay at home
 - D all the above

				Clubb I I					
ix)	Th	e doctor advised	Sin	na to stay at ho	me				
		cause she ——.			а				
	Α	might spread the	disea	ase					
	В	was tired							
	С	was weak							
	D	was hungry							
x)	W	hy is Sima at hom			С				
	Α	Because she has	gone	mad					
	В								
	C Because of getting influenza								
	D To take rest								
		nal Questions							
xi)	Th	e flu is —— disea	se.		С				
	Α	an incurable	В	a rare					
	С	an infectious	D	a common					
xii)		hich of the follow	ing i	s not to be done					
	Siı	ma?			b				
	Α	Taking enough re							
	В	Gossiping with f	riend	S					
	С	Staying at home							
	D	drinking a lot of	liquio	ls					
xiii)	Siı	ma is ——.			а				
	Α	a student	В	garment worker					
	С	a teacher	D	a housewife					
xiv)	Siı	ma does not want	to —	— the virus.	b				
	Α	attack	В	spread					
	С	see	D	experiment					
xv)	W	ho prescribed Sim	ia so		b				
	Α	Mother	В	The doctor					
	С	The nurse	D	Teacher					
xvi)	Siı	ma is taking ——.			d				
	Α	medicines	В	rest					
	С	doctor's advice	D	medicines and re	est				
xvii)) Siı	ma wants to go to		•	b				
	Α	hospital	В	school					
	С	market	D	playground					
xviii	i)In	the doctor's advice	ce lis	t of things to do,	he				
		ked Sima to do —			d				
	Α	10 things	В	7 things					
	С	3 things	D	6 things					
xix)	'St	tay at home'. This	is an	sentence.	С				

Assertive **Imperative** 2. Match the words of column A with their meaning that is mentioned in the text in the column B (There are two extras). (কলাম A-তে দেওয়া শব্দের সাথে কলাম B-তে উল্লিখিত অর্থ মেলাও। দুইটা অতিরিক্ত অর্থ দেওয়া আহচ্চ) •

В

D

Interrogative

Exclamatory

Column A		Column B						
a) Ill	i)	having or displaying heat.						
b) Flu	ii)	causing misery, pain or distress.						
c) School	iii)	sick.						
d) Warm	iv)	a place where children go to						
e) Sore		learn.						
	v)	infectious disease with fever, aches						
		and bad cold.						
	vi)							
	vii)	completely.						

Ans. a) + iii; b) + v; c) + iv; d) + i; e) + ii.

Additional Question:

Column A	Column B
a) Soon	i) hide.
b) Medicine	ii) doing nothing.
c) Rest	iii) in good health.
d) Well	iv) a short time from now.
e) Cover	v) a drug used to cure illness.
	vi) an infectious disease.
	vii) to tell a particular treatment.

Ans. a) + iv; b) + v; c) + ii; d) + iii; e) + i.

Or, Fill in the blanks. (শূন্যন্থান পুরণ কর।)

- Flu gives you a nose.
- Flu is a discase. b)
- Sima didn't go to school for her —. c)
- The doctor confirms Sima she has got the
- Sima to drink a lot of liquids.

Additional Question:

- Cover your mouth a tissue.
- Sima some medicine. g)
- h) You need to — strong.
- your mouth and nose! i)
- j) Wash your hands —.
- your own plate, glass and cup. k)

Ans. a) runny; b) contagious; c) illness; d) that; e) needs; f) with; g) needs; h) be; i) Cover; j) regularly; k) Use.

3. Answer the following questions. (নিচের প্রশাসুলোর উত্তর দাও।)

a) What are the symptoms of the flu?

Ans. The symptoms of the flu are cough, sore throat, feeling warm and fever.

b) Where is Sima now?

Ans. Sima is at home now.

c) What will you do if you get the flu?

Ans. If I get the flu, I will go to the doctor. Then I will take medicines according to the prescription and follow other things said by the doctor.

d) What should we do while coughing or sneezing?

Ans. We should cover our mouth and nose with a tissue while coughing or sneezing.

e) Why should you use your own glass and plate carefully when you get the flu?

Ans. We should use our own glass and plate carefully so that the virus can't spread.

Additional Questions

Write the suggestions of the doctor which he gives Sima to get well soon from the flu.

Ans. The suggestions of the doctor are given below:

- Eating food.
- Taking enough rest.
- iii. Drinking a lot of liquids.
- iv. Covering mouth and nose while coughing or sneezing.

1.

- v. Washing hands regularly.
- vi. Using own glass and plate.
- g) Why does Sima feel very warm?

Ans. Sima feels very warm because she has a fever.

h) Who visited Sima?

Ans. The doctor visited Sima.

4. Write 5 sentences about sickness. (অসুহতা সম্পর্কে পাঁচটি বাক্য লেখ।)

Or,

Write a short composition on 'Sickness' in five sentences by answering the following questions. (অথবা, নিচের প্রশ্নগুলোর উত্তরের মাধ্যমে অসূত্তা সম্পর্কে পাঁচটি বাক্যে একটি সংক্ষিপ্ত রচনা লেখ।)

- a) What is sickness?
- b) What happens if a man gets sick.
- c) What should he do to come round from sickness?

Ans. "Sickness"

The state of being ill is sickness. Nobody likes being sick. If a man gets sick it becomes tough for him to go outside his home. Sometimes he needs to go to a doctor to get well. He has to follow the doctor's advice and take proper rest to come round soon.

Additional Question

Write 5 sentences about the 'Flu' answering the following questions: (নিচের প্রশাসনার উত্তরের মাধ্যমে ফু সম্পর্কে গাঁচটি বাক্যে একটি সংক্ষিপ্ত রচনা লেখ।)

- a) What is flu?
- b) What sufferings does a flu patient face?
- c) What should a flu patient do to get well soon?

"The Flu"

Ans. The Flu is an infectious disease. It makes the pat

ient's nose runny. Usually, a flu patient suffers from cough, sore throat and fever. The patient may have a headache and pain all over his body. He should eat balanced eat, drink a lot of liquids and take proper rest to get well soon.



Read the text and answer the questions 1, 2, 3 and 4 (Text টি পড় এবং ১, ২, ৩ ও ৪ নং প্রশ্নের উত্তর দাও):

[Unit 9: Lesson 1-2]

A long time ago, when Raju was in Class 5, there was a fire in his school. Everyone was very afraid, but no one panicked. The teachers helped the students to leave the building quietly and safely. Soon the firefighters came and put out the fire. Raju watched the firefighters from the school yard. He thought about the fire and the firefighters for a long time. After college, Raju joined a volunteer fire department. As a volunteer, he didn't get any money for his work. But Raju didn't mind.

Now Raju is a full-time firefighter. It is his job, so he earns money for it. Most of the time his work is putting out fires, but he also teaches new firefighters about safety. He likes teaching very much. In his free time, Raju visits

schools. He talks to students about fire safety. He tells them what to do if there is a fire. They shouldn't panic. They should listen to their teachers and leave the building quietly.

lding					<u>~</u>
Wr	ite 1	the answers on the	answer	paper. (3)	ያ የ
		ভরপত্রে গে খ।) eat is the story about?			_
i)	A	Part is the story about? Firefighter B	Free tir	ma	а
	C		Raju's s		
ii)		ju got ——.	Rajus	CHOOL	d
11,	A	panicked B	puzzled	1	•
	C	astonished D	afraid	-	
iii)		ju's main job is ——.			b
	Α	to train the people B	to put c	out fires	
	С	to train the people B to teach the people D	to work	in school	
iv)	Fir	e is put out by ——.			b
	Α	Raji B	firefigh	ters	
				ls of people	
v)	Aft	er college, Raju joind	i a volu	inteer fire	_
	-	partment because ——			а
	Α	he could not forget the	e fire ac	cident	
	В	he was lazy			
		he was weak			
:\		he could not study mo			_
vi)		en Raju was in ckass		·	а
	A				
		was a fire in his house	;		
	C D	was a bus accident was a train accident			
vii)		his free time Raju like	s to —		b
VII)	A	nlav chess B	visit sel	 hools	D
	C	play chess B go to cinema D	visit ho	spitals	
viii	W	ıv did everyone get afı	raid?		С
	Α	There was a tiger in fro	nt of the	school	
				river	
	С	There was a fire in the	school		
	D	For nothing at all			
ix)	Raj	ju is a ——.			С
	Α		freedor	n fighter	
	C	firefighter D	busines	sman	
x)		ere was a fire in his	schoo	l building	
		en ——.	D -:		а
	A C				
٨d		nal Questions	Kaju wa	is iii ciass o	
		ju joined a volunteer	fire de	enartment	
Aij		—.	iii c u	cpai imeni	d
	Α	after finishing PEC			
	В	after finishing JSC			
	С	after finishing SSC			
	D	after finishing HSC			
xii)		u could not forget —			а
	Α	fire accident in his sch	nool bui	lding	
	В	road accident			
	С	joining fire departmen			
viii	D N Rai	collapse of his school ju tells the students—		Š	С
AIII) Kaj A	what to do if earthqua		rs	C
	В	what to do if flood occ		1.0	
	C	what to do if there is a			
	D	what to do if climate of			
xiv)	Wh	at could not Raju for			С
,	Α	School days	-		
	В	Fire brigade			
	C	School building on fir	e		

D	Teachers			
xv) Wł	nat is Raju's main	ı jol	b?	С
A	Keeping in fire	В	Warming about fire	
С	Putting out fire	D	Warming about fire Alerting about fire	
xvi) Wł	ıy was everybo	dy	of the school got	
afr	aid?			d
Α		rigao	de	
В	To see the peopl	e		
С	To see the firefig	ghtei	ſ	
D	To see the fire			
xvii)Wł	ien does Raju lik	e to	visit schools?	а
	In his free time			
	In his vacation			
С	In his working p	erio	d	
D	All the year rour	ıd		
	w is Raju's duty	now	'?'	b
Α	Part time	В	Full-time	
	Voluntary		Free of cost	
	ju teaches the —		1 * 1	d
	elderly		kids	
	women	D	new firefighters	
xx) Th	e word 'put out'		ns——.	С
	below	В	fire	
C	extinguish	D	ignite	
XXI) A I	irefighter —— fi	re.	C	d
A	ignites		fans	
	blows	D	1	ا۔
xxII)Ka	ju speaks about -		-, -, -, -, -, -, -, -, -, -, -, -, -, -, -	d
A	spreading fire	В	storing firs	
C	using fires	D	ille salety	L
XXIII) I N	e main job of a fi	ren	gnter is ——.	b
A	running up fires	a D	putting out fires	
C	running with fire	SD	working in fires	
Match	the words of t	he i	column A with the	ir

 Match the words of the column A with their meaning that is mentioned in the text in the column B (There are two extras) (কলাম A-তে দেওয়া শব্দের সাথে কলাম B-তে উল্লিখিত অর্থ মেলাও। দুইটা অতিরিক্ত অর্থ দেওয়া আছে):

Column A		Column B							
a) Panicked	i)	to)	stop	SO	mething	g from		
b) Put out				ning.					
c) Volunteer		ii) something that burns.							
d) Leave	iii)	iii) worried about something.							
e) Safe	iv)	to	b	urn so	meth	ing.	•		
	v)	go	o a	ıway f	rom a	place.			
	vi)								
	vii)	a	p	erson	who	works	without		
		pa	ay!	ment.					

Ans. a) + iii; b) + i; c) + vii; d) + v; e) + vi.

Or, Fill in the blanks. (শূন্যন্থান পুরণ কর।)

- a) There was a —— in Raju's school building.
- b) The —— put out the fire.
- c) Raju joined a —— fire department after college.
- d) Raju trains —— firefighters.
- e) Raju talks to the students about fire ——.

Ans. a) fire b) firefighters c) volunteer d) new e) safety.

Additional Question

Match the words of the column A with their meaning that is mentioned in the text in the column B (There are two extras) (কলাম A-তে দেওয়া শব্দের সাবে কলাম B-তে উল্লিখিত অর্থ মেলাও। দুইটা অতিরিক্ত অর্থ দেওয়া আছে):

C	olumn A	Column B
a) b) c) d) e)	Panic Prevent Full-time Join Teach	i) to become a member. ii) import skills or knowledge to. iii) for the entire time. iv) sudden fear and anxiety. v) to stop something from happening. vi) to attach something. vii) smart and beautiful.

Ans. a) + iv; b) + v; c) + iii; d) + i: e) + ii. Answer the following questions. (নিচের প্রশ্নগুলোর উত্তর দাও।)

- a) What is Raju?
 - **Ans.** Raju is a firefighter.
- When did Raju join as a volunteer firefighter?
 Ans. Raju joined as a volunteer firefighter after college.
- Who helped the students to leave the building quietly and safely?
 - **Ans.** The teachers helped the students to leave the building quietly and safely.
- d) What is the main responsibility of a firefighter?
 Ans. The main responsibility of a firefighter is putting out fires.
- e) Why does Raju teach the new firefighters? **Ans.** Raju teaches the new firefighters to become skilled firefighters.

Additional Questions

- f) Whom does Raju train about safety? **Ans.** Raju trains new firefighters about safety.
- g) What memory/incident couldn't Raju forget for a long time?
 Ans. Raju couldn't forget the memory/ incident of a fire in his school building for a long time.
- h) Where was the fire?
 - **Ans.** The fire was in Raju's school building.
- i) Why was everyone afraid?
 Ans. Everyone was afraid because there was a fire in the school building.
- j) When does Raju like to visit schools? What does he tell students?
 Ans. Raju likes to visit schools in his free time. He tells students about fire safety.
- k) What is Raju's work?
 - **Ans.** Raju's work is putting out fire.
- 1) Who talks to the students?
 - **Ans.** Raju talks to the students.
- 4. Write 5 sentences about a fire vou have witnessed. (ভূমি দেখেছ এমন একটি অপ্লিকান্ড সম্পর্কে পাঁচটি বাক্য সেখা।)

Or, Write a short composition on 'A Fire you Have Witnessed' in five sentences by answering the following questions: (অথবা. নিচের প্রশাসকোর উত্তরের মাধ্যমে তাম দেখেছ এমন একটি অপ্লিকান্ড সম্পর্কে গাঁচটি বাক্যে একটি সংক্ষিপ্ত রচনা লেখ।)

- a) Where was the fire?
- b) Who tried to put out the fire?
- c) What did you do?
- d) When was the fire subdued?
- e) What losses were caused by the fire?

Ans. "A Fire I have witnessed"

There was a terrible fire in my neighbour's house | President of Bangladesh is also from here. I love my last week. I along with other neighbours ran towards the house and tried to put out the fire. We fetched water from the nearby pond and threw it to the fire. In the meantime, the firefighters also joined and it took two hours to subdue the fire. By that time, the house was completely gutted.

Additional Questions

Write a short composition in 5 sentences about "A firefighter" by answering the following questions. (নিচের প্রশূসলোর উত্তরের মাধ্যমে একজন ফায়ারফাইটার সম্পর্কে পাঁচটি বাক্যে একটি সংক্ষিপ্ত রচনা লেখ।)

- What does a firefighter do?
- b) How is his physical structure?
- What does he do more than his main job?
- How does he do his job? d)
- How is his work useful to people? e)
- What do you think about his job? f)

"A Firefighter" Ans.

A firefighter is he who is engaged in putting out fires. To be a firefighter a person should be physically fit, brave and careful. Besides his main job, a firefighter has to do many things. He has to train young people to become firefighters. He does his job bravely and carefully even at the risk of his life. His work is useful to people as it helps them save their valuable lives. I think his job is very important.



Read the text and answer the questions 1, 2, 3 and 4 (Text টি পড় এবং ১, ২, ৩ ও ৪নং প্রশ্নের উত্তর দাও): [Unit 10: Lesson 1-51

My home district is Kishoreganj. It is about 145 kilometers from Dhaka. It is a district headquarters. The district has 8 municipalities, 13 upazilas, 108 unions, and 1745 villages. The name Kishoregani comes from the name of an old landlord known as Brojakishore Pramanik or Nandakishore Pramanik. The area of Kishoreganj municipality is about 10 square kilometres. The river Narasunda flows through the town. Kishoreganj is a small town. But there are many important places in and around it. The largest Eid fair grounds, called Solakia Eid Ground and the well-known Government Gurudayal College are in the town. People from many districts come to this place to celebrate Eid. The Pagla Mosque is aslo in my home district. Outside the town, you can visit the fort of Isah Khan at Jangal Bari, You can also see the Shah Muhammad Mosque at Egaroshindhur. Near the Fuleshwari River, you can see the Shiva temple of Chandrabati. Kishoreganj is also the home district of some famous people. Chandrabati, the first woman poet of Bangla literature, was born here. Two writers of children's literature Upendro Kishore Roy Chowdhury and Sukumar Roy are also from here. The great painter Zainul Abedin comes from Kishoreganj, too. Syed Nazrul Islam, the first acting

home district!

	ite the answers on t টি উত্তরপত্রে লেখ।)	ne a	answer	paper. (गा	94		
		t9			2		
i)	What is the story abo A The history of Kis		agani		а		
	B The important pla			n			
	C The culture of Kis						
	D The origin of a to		guij				
::)			aansists	of	d		
ii)				cipalities	u		
	A 10 upazilas C 100 unions	B D	1745 vi				
:::)	The people of Kisho			_			
iii)	—— reopie of Kisho	nega	anj are	produ or	b		
	A Protap Singh	R	Isha Kh	an	U		
	A Protap Singh C King Gopal	D	Queen '	Victoria			
iv)			Here	'Popular'			
11)	means ——.	.13.	Here	1 opulai	С		
	A notorious	В	mad		Ü		
	C reputed		unknow	/n			
v)	Who has made Kis						
•,	his painting?						
	A Rafigun Nabi	В	Zainul A	Abedin	-		
	C Kamrul Hasan	D	Ahsan I	Habib			
vi)							
)	— was born in Kis	hore	egani.		С		
	A Kazi Nazrul Islam	В	Monsur	· Ali			
	A Kazi Nazrul Islam C Syed Nazrul Islam	D	Taj Udo	din Ahmed			
vii)	The name of Kishor						
,	name of an old ——.	- 8	J		d		
	A writer	В	poet				
	C singer	D	landlor	f			
viii)	The largest Eid Gro	und	of the o	country is			
,	situated at ——.			•	С		
	A Jangal Bari in Kis	hore	eganj				
	B Gouranga Bazar						
	C Solakia in Kishor						
	D Kharampatti in K						
ix)	The Shah Muhamma	ad M	Iosque i	s situated			
	at ——.	TT: 1			а		
	A Egaroshindhur in	Kish	ıoreganj				
	B Jangal Bari in KisC Solakia in Kishor	hore	ganj				
`	D Battrish in Kishor	_			L		
x)	Who is famous to the	cnii	iaren?		b		
	A Ahsan Habib B Sukumar Roy						
	C Shamsur Rahama	n					
	D Jahangir Alom Ja						
نه له ۸		iiaii					
	litional Questions		e D		.1		
xi)	Kishoreganj is only – A 142 kilometres		110m D	naka.	d		
	A 142 kilometres C 144 kilometres	B D	143 kilo 145 kilo	ometres			
•••		_			_		
XII)	The area of Kishoreg		town is	 .	а		
	A 10 square kilomet B 11 square kilomet						
	B 11 square kilomet C 12 square kilomet						
	D 13 square kilomet						
viii	The fort of Isah Kha		situatad	at	b		
лиі)	A Egaroshindhur in				Ŋ		
	B Jangal Bari in Kis						
	C Solakia in Kishor						
		- 0	,				

			Class I IV	C .
	Jamidar Bari in k niva Temple of Cl			а
A	on the bank if Fu			а
В		arası	ında	
С	on the bank of Ic	hama	ati	
D	on the bank of Ja	mun	a	
	he first woman poo	et of	Bangla literature	
is A	 ,			d
Α	Sufia Kamal	В	Monica Ali	
С	Dilara Hashem	D	Chandrabati	
xvi) K	ishoreganj has ma	ny —	— places.	а
A	ishoreganj has ma significant	B	insignificant	
С	unimportant	D	unknown	
xvii) k	Kishoreganj is a —	— to	own.	d
A	large	В	wide	
С	huge	D	small	
xviii)	The —— Eid grou	nd is	in Kishoreganj.	а
	biggest		smallest	
С	tallest	D	shortest	
xix) K	ishoreganj is an	imp		
	—.			d
Α	two mosques			-
C	an Eid ground a temple and a co	lleo	<u> </u>	
D	all these places	nicg.		
vv) T	he fort of Isah Kha	n is	—— the town	d
	in		within	u
	beside	D		
_				_
XXI) K	before		— an old landlord.	С
	before	В	with	
	after	D.	from	
	Kishoreganj is a	plac	ce of many ——	
	ersonalities.	_		С
Α	notorious	В		
С	great	D	ignoble	
	— writers of chi	ldre	n's literature were	
	orn_in Kishoreganj.			а
Α	Two	В	Three	
	Four	D	Five	
xxiv) (Chandrabati was a-		•	а
Α	poet	В	actor	
С	writer		novelist	
xxv) T	he district consists		-8 municipalities.	d
Α	with	В	between	
С	in	D	of	
xxvi) A	A small river flows-		the town.	b
Á	by	В	across	
С	over	D	near	
	Brojakishore Pram			а
A	landlord	В	governor	_
C	president	D	peasant	
	Which one is a ten			b
A		ър. В	Shiva	D
Ĉ	Jamuna	D	Pagla	
_	sah Khan built a —		it Jangal Bari.	d
AXIX) I		<u>—</u> ,	temple	u
	mosque		fort	
C	church	D		
XXX)	The writer has me	enti(meu me name of	_
_	— mosques.	D	three	а
A	two four	В	three	
C	four Which fortigin Kig	D howa	five	ل
	Which fort is in Kis	nore	ganj:	b
A	Of Gurudayal			
	Of Isah Khan			
С	Of Shah Mohami	mad		

D Of Chandrabati

xxxii) Who is not from Kishoreganj?

Syed Nazrul Islam

Zainul Abedin В

- С Dr. Muhammad Shahidullah
- D Sukumar Roy
- Match the words of the column A with their meaning that is mentioned in the text in the column B (There are two extra) (কলাম A-তে দেওুয়া শব্দের সাথে কলাম B-তে উল্লিখিত অর্থ মেলাও। দুইটা অতিরিক্ত অর্থ দেওয়া আছে):

Column A		Column B				
a) Fort	i)	from one side to the other.				
b) Important	ii)	a part of a place.				
c) Famous	iii)	a military building				
d) through		defending from attack.				
e) Area	iv)	well-known.				
	v)	very urgent to do.				
	vi)	be happy.				
	vii)	landlord.				

Ans. a) + iii, b) + v, c) + iv, d) + i, e) + ii.

Or, Fill in the blanks with appropriate words. (উপযুক্ত শব্দ বসিয়ে শৃন্যন্থান পুরণ কর।)

- Brojakishore Pramanik was —— landlord. Solakia Eid Ground is the —— Eid ground in Bangladesh.
- The fort of Isah Khan is —— Jangal Bari.
- Chandrabati is the —— woman poet of Bangla literature.
- The popular writer of children's literature, Sukumar Roy comes — Kishoreganj.

Ans. a) a; b) largest; c) at; d) first; e) from.

Additional Question

Match the words of the column A with their meaning that is mentioned in the text in the column B কেলাম A-তে দেওুয়া শব্দের সাথে কলাম B-তে উল্লিখিত অর্থ মেলাও। দুইটা অতিরিক্ত অর্থ দেওয়া আছে) :

Column A		Column B
a) Landlord	i)	a town having a local
b) Kilometer		government.
c) Flow	ii)	a building used for the
d) Municipality		worship of God.
e) Temple	iii)	owner of many lands.
	iv)	movement of water.
	v)	a unit of measurement of
	1	length.
	vi)	a place where boys play.
	vii)	owner of a big company.

Ans. a) + iii; b) + v; c) + iv; d) + i; e) + ii.

- 3. Answer the following questions. (নিচের প্রশ্নুপুলোর উত্তর দাও।)
 - Where is the Shiva temple situated? **Ans.** The Shiva temple is situated on the bank of the Fuleshwari river.
 - How many villages are there in Kishoreganj district?

Ans. There are 1745 villages in Kishoreganj district.

Why Kishoreganj is so important?

Ans. Kishoreganj is important for the largest Eid-ground known as Solakia, the fort of Isha Khan, the Shiva temple, the Pagla Mosque, the Shah Muhammad Mosque and the Govt. Gurudayal College.

d) Who is the first acting President of Bangladesh?

Ans. Syed Nazrul Islam is the first acting President of Bangladesh.

e) Who are the writers of children's literature? Ans. Upendro Kishore Roy Chowdhury and Sukumar Roy are the writers of children's literature.

Additional Questions

- f) Why is Zainul Abedin famous for?
 Ans. Zainul Abedin is famous for his paintings.
- g) How far is Kishoreganj from Dhaka? Ans. Kishoreganj is about 145 kilometres from Dhaka.
- h) How was the place named 'Kishoreganj'?
 Ans. The name 'Kishoreganj' came from the name of an old landlord known as Brojakishore Pramanik or Nandakishore Pramanik.

i) What is the size of Kishoreganj town? Ans. The size of Kishoreganj town is about 10 square kilometres.

j) How many upazilas are there under Kishoreganj district? Ans. There are 13 upazilas under kishoreganj district.

Who is Chandrabati? Ans. Chandrabati is the first woman poet of Bangla literature.

 Make a list of three important places of Kishoreganj.

Ans. Three important places of Kishoreganj are:

i) The largest Solakia Eid Groundii) The fort of Isha Khan

iii) The Shah Muhammad Mosque

m) Make a list of three famous persons of Kishoreganj.

Ans. Three famous persons of Kishoreganj are:
i) Chandrabati, the first woman poet of

Bangla literature
ii) Syed Nazrul Islam, the first acting president

iii) Zainul Abedin, the great master of painting

4. Write 5 sentences about your home district. (তোমার গ্রামের বাড়ি সম্পর্কে পাঁচটি বাক্য লেখ।)

Or, Write a short composition on 'Your Home District' in five sentences by answering the following questions (অথবা, নিচের প্রশুগুলোর উত্তরের মাধ্যমে তোমার গ্রামের বাড়ি সম্পর্কে পাঁচটি বাক্যে একটি সংক্ষিপ্ত রচনা লেখা)

- a) What is the name of your home District?
- b) How far is it from Dhaka?

of Bangladesh

- c) What is the size of your home town?
- d) What are the important places of your home District?
- Name some important personalities of your home District.

Ans. "My Home District"

The name of my home district is Kishoreganj. It is about 145 kilometres from Dhaka. The area of Kishoreganj town is 10 square kilometres. The largest Eid ground known as Solakia Eid Ground, the Pagla Mosque, the Govt. Gurudayal College are some of the important places of the District. Chandrabati, Syed Nazrul Islam, Upendro Kishore Roy Chowdhury, Sukumar Roy, and Zainul Abedin are from Kishoreganj.



Read the text and answer the questions 1, 2, 3 and 4 (Text টি পড় এবং ১, ২, ৩ ও ৪নং প্রশ্নের উত্তর দাও) : [Unit 12: Lesson 1-4]

Andy: Hi, Tamal! Can you help me with something?

Tamal: Sure, Andy!

Andy: What are the main tourist spots in Bangladesh? I know about Cox's Bazar. I visited it last month.

Tamal: Oh, Cox's Bazar is the most popular tourist spot.Andy: And it's beautiful! I loved the sea and the beach!But I'd like to see some new places this time.

Tamal: Right! There are many places to see in our country. You can go to Srimangal. You can enjoy the beauty of the tea gardens there. From there you can go to Madhabkundu. There are some wonderful waterfalls there. You can also go to Saint Martin's Island. It's a special place.

Andy: What is special about Saint Martin's Island?

Tamal: It's an island in the Bay of Bengal, and it's the only coral island in Bangladesh. You can see coral in different shapes and colours. And the water in the Bay of Bengal is very clean and blue!

Andy: Oh, that sounds wonderful!

Tamal: Yes, it is! You can also see the turtles on the island. The turtles make their nests on the beach and then they lay their eggs in them. You can see many fish, too!

Andy: Wow! Really? Can I go sailing?

Tamal: Well, you can take a day cruise. You can go on wooden boats or sea truck. The cruises are exciting and safe. They are a great way to see the Bay.

Andy: Thanks for the information, Tamal!

1.	Write the	answers	on	the	answer	paper.	(সঠিক
	উত্তরটি উত্তরণ						

i)	Co	x's Bazar is know	n fo	r the —	а
	Α	sea beach	В	port	
	С	forest	D	an island	
ii)	We	can see tea gard	ens -	_	d
				at Madhabkunda	
	С	at Saint Martin's	D	at Srimangal	
iii)	Ma	dhabkundu is fai	nou	s for —	b
ĺ	Α	tea gardens	В	waterfalls	

A tea gardens B waterfalls
C sea beach D island

iv) Covic Power is well known for its

iv) Cox's Bazar is well known for its —.
 A beautiful waterfalls B beautiful tea garden
 C beautiful sea beach D beautiful coral

v) Saint Martin's is a/an — d
A country B sea
C river D island

С

С

vi) Island means —.
 A plain land surrounded by hills
 B sea water

C plain land surrounded by water D sea beach

vii) Who loved the sea and the beach at Cox's bazar?

A Sharmin B Andy
C Tamal D None of them
viii) 'Tourist spot' means —.

				Class I IV	C .
	Α	a spot where peop			
	В	a spot where people go to trade			
	С	a spot where peop	ole g	o to enjoy	
	D	none of them		4	_
ix)		longest sea beac			С
		Madhabkundu		U	
		Cox's Bazar		Saint Martin's Island	
x)			opui	ar tourist spot in	اہ
		igladesh?	D	Madhahlamdu	d
	A C	Saint Martin's Srimangal	B D	Madhabkundu Cox's Bazar	
		. •	D	COX 5 Dazai	
		nal Questions			
xi)				d in Bangladesh.	
		e 'coral' is a/an –	–.		b
	Α	noun	В	adjective	
		verb	D	adverb	
xii)			able	in St. Martin's	
	Isla				b
		Beautiful corals	11		
		Beautiful waterfa	IIS		
	С	Turtles	haa		
		Variety of sea fish		1 610 110	_
XIIII		hat is the opposite			С
	A C	Boring	B D	Ugly Particular	
	-	Ordinary	_		
XIV)	I ne	cruises are exci	ung	and safe. Make a	٦
		n-question' for th What are the trips		ove sentence.	d
		Where are the trip			
	C	Why are the trips	9 9		
	D	How are the trips			
vv)				one can go — in	
A V)	the		iiu,	one can go — m	b
	A	sail	В	sailing	٥
	С	sailed	D	sails	
xvi)	Isla	nd is a place wh	ich	is surrounded by	
· -,	<u> </u>	W P			а
	Α	water	В	forest	
	С	trees	D	hills	
xvii) Yo	ou can see beauti	iful	coral of different	
	sha	pes and colours.	He	re 'coral' is a/an	
	—.				а
	Α	noun	В	adjective	
	С	verb	D	adverb	
xvii	i)_ T	he most popular	· toi	rist spot here is	
			a '	Wh-question' for	
		above sentence.	1		С
	A			ar tourist spot here?	
	B C			ar tourist spot here?	
	D	Where is the most	opui	ar tourist spot here? lar tourist spot here?	
:)	_			-	_
XIX)	And	dy became curiou Cox's Bazar	is ad	out ——.	С
	В	Srimangal			
	C	Saint Martin's Isla	and		
	D	Madhabkunda	ana		
(vv	_	ly—to go to St.	Mar	tin's Island	а
ллј	A	likes	В	hates	u
	Ĉ	dislikes	D	avoids	
vvi	-	nt Martin's Islan	_	Andy.	d
ллі)	A	bores	и — В	disturbs	u
	C	disheartens	D	attracts	
x vii	-	e can go to St. M			d
AAII	A	bus	В	train	J
				4	
	С	truck	D	sea-truck	

- xxiii) Tamal Andy to give information about Saint Martin's Island.

 A helps B avoids
 C allows D permits
- 2. Match the words of the column A with their meaning that is mentioned in the text in the column B (There are two extras) (কলাম A-তে দেওয়া শব্দের সাথে কলাম B-তে উল্লিখিত অর্থ মেলাও। দুইটা অতিরিক্ত অর্থ দেওয়া আছে):

Column A		Column B
a) Coral	i)	a journey by sea.
b) Nest	ii)	a rocky substance.
c) Cruise	iii)	the place where we live.
d) Spot	iv)	living place for birds,
e) Beach		animals.
	v)	muddy area in the sea.
	vi)	a particular place.
	vii)	sandy area near the sea.

Ans. a) + ii, b) + iv, c) + i, d) + vi, e) + vii.

- Or, Fill in the blanks. (শূন্যন্থান পুরণ কর।)
 - a) Cox's Bazar is most popular tourist spot in Bangladesh.
 - b) We can go to Madhabkundu to see ——.
 - c) Saint Martin's is an ——
 - d) You can —— sailing in the deep sea.
 - e) The trips in the sea are exciting but not ——.

Ans. (a) the; (b) waterfalls; (c) between; (d) go; (e) is/and.

Additional Question

Match the words of the column A with their meaning that is mentioned in the text in the column B (There are two extras) (কলাম A-তে দেওয়া শব্দের সাথে কলাম B-তে উল্লিখিত অর্থ মেলাও। দ্ইটা অতিরিক্ত অর্থ দেওয়া আছে):

(Column A		Column B
a)	Wonderful	i)	a person visiting for pleasure.
- /	Visit	ii)	beautiful.
c)	Tourist	iii)	very close.
d)	Waterfall	iv)	to go to see.
e)	Island	v)	land surrounded by water.
		vi)	a place where people go.
		vii)	water dropping.

Ans. a) + ii; b) + iv; c) + i; d) + vii; e) + v.

- 3. Answer the following questions. (নিচের প্রশ্নুগুলোর উত্তর দাও।)
 - a) What is the most popular tourist spot in Bangladesh?

Ans. The most popular tourist spot in Bangladesh is Cox's Bazar.

b) Where can you go to enjoy the beauty of the tea gardens?

Ans. We can go to Srimangal to enjoy the beauty of the tea gardens.

c) Make a list of four tourist spots in Bangladesh.

Ans. A list of four tourist spots in Bangladesh:

i) Srimangal ii) The St. Martin's Island iii) Madhabkundu iv) Cox'sBazar.

- d) Where can Andy go to see waterfalls? Ans. Andy can go to Madhabkundu to see waterfalls.
- e) Why doesn't Andy want to go to Cox'sBazar?

Ans. Andy doesn't want to go to Cox'sBazar because he had already gone there last time. This time he wants to see some new places.

Additional Questions

- f) Where does Andy love to go?
 Ans. Andy loves to go to St. Martin's Island.
- g) How would the trips in the sea be?

 Ans. The trips in the sea would be exciting and safe
- h) Where had Andy been last time?
 Ans. Andy had been to Cox's Bazar last time.
- i) How can you go to a day cruise to see the Bay. Ans. We can go to a day cruise to see the bay by wooden boat or sea-truck.
- j) Make a list of two activities that you would like to do in Saint Martin's Island? Ans. The two activities that I would like to do in Saint Martin's Island are to take a day-long cruise in the deep sea and eat sea fishes.
- 4. Write 5 sentences about your visit to Saint Martin's Island. (সেন্ট মার্টিন দ্বীপ সম্পর্কে গাঁচটি বাক্য লেখ।)
- Or, Write a short composition on "Your Visit to Saint Martin's Island" in five sentences by answering the following questions (অথবা, নিচের প্রশুসুলোর উত্তরের মাধ্যমে তোমার সেন্ট মার্টিন দ্বীপ পরিদর্শন সম্পর্কে পাঁচটি বাক্যে একটি সংক্ষিপ্ত রচনা লেখ।)
 - a) Whom did you go with to the Saint Martin's Island?
 - b) How did you go there?
 - c) When did you reach the Island?
 - d) What did you see there?
 - e) What else did you do there?

Ans. "My Visit to Saint Marin's Island"

Last year I went to Saint Martin's Island with my parents. We went from Dhaka to Teknaf by bus and from Teknaf to the Island by seatruck. We reached the Island after two and a half hour journey by the seatruck. We saw beautiful coral of different shapes and colours, turtles and a variety of sea fishes in the blue water of the sea. We also played football there.



Read the text and answer the questions 1, 2, 3 and 4 (Text টি পড় এবং ১, ২, ৩ ও ৪ নং প্রশ্নের উত্তর দাও):

[Unit 14: Lesson 1-2]

One day, a hare was walking in the forest when he saw a tortoise. The hare was the fastest animal in the forest. The hare called out to the tortoise, "Hurry up! you are so slow! Can't you walk faster? Can't you run?"

The tortoise felt angry and said to the hare, "Why don't we have a race? Maybe I can win!"

The hare laughed and laughed. "Sure! I will win!" the hare said. They agreed to start next to a big tree and finish at the river. Then they called their friends to watch. The hare stood beside the tortoise and the race began.

The hare ran quickly and in a few minutes the hare was out of sight. The hare said to himself, "The tortoise is very far behind. I can see the finish line. I have time for a

nap!" Soon the hare was asleep under a tree next to the path.

The tortoise walked steadily, on and on. He didn't stop. Soon, he passed the sleeping hare.

The hare slept for an hour. When he finally woke up, he looked at the finish line. He couldn't believe his eyes! Tortoise was almost at the finish line! The hare ran as fast as he could, but it was too late. The tortoise crossed the finish line and won the competition! The hare was furious!

The tortoise looked back at the hare and smiled. Then he said, "Slow but steady wins the race!"

Write the answers on the answer paper. (সঠিক					
উত্তর	উত্তরটি উত্তরপত্রে শেখ।)				
i)		nat is the story abou	ıt?		С
-,	A	A hare			•
	В	A tortoise			
	_	Slow but steady wi	nc	the race	
	D		113	the race	
••>		A journey			
ii)		e hare saw ——.			b
	Α	a cat	В	a tortoise	
	С	an elephant	D	a horse	
iii)	Th	e tortoise felt angry	be	ecause ——.	а
	Α	the hare told him sl			
	В	he was an angry an	im	al	
	С	he was annoved			
	D	he was annoyed he was sleeping			
iv)	'Tł	ney agreed to start.	' Н	[ere 'start' means	
	_	—.	_		С
	Α	finish	В	continue	-
	С	begin	D		
v)	Wł	no has said "I can se	e tl	ne finish line.''	b
		The tortoise		The hare	
	С	The dog	D	The fox	
vi)	Th	e hare was defeated	l b	y ——.	а
	Α	the tortoise	В	the tiger	
		the monkey			
vii)		e hare said to hims		, "I have time for	
		ap!" Because ——.			b
	Α				
	В	the tortoise was far		hind	
	С	the tortoise was we			
	D				_
VIII		en the hare woke u			а
	A B	looked at the finish	111	IC .	
	С	began to run cried out			
	D	started laughing			
iv)		e tortoise had rea	ach	ed the finishing	
IA)		e before the hare be			b
		he could run fast	cu	use .	
		he was slow but ste	ead	V	
		he knew magic		,	
	D	a horse helped him	to	reach	
x)	Wł	ry did the hare laug	h a	at the tortoise?	а
	Α	Because the hare w	as	slow	
	В	To defeat him			
	С	So that she could w			
	D	As she was a large	an	imal	
		nal Questions			
xi)		e hare was walking		_ ,	С
	Α	beside a river B		beside a tree	
	С	in a forest)	beside a mountain	

xii) The hare and the tortoise both agreed to			
begin their race —			а
A next to big a tree			
B next to the bank		river	
C next to a banyan			
D next to the mour			
xiii) The hare took a naj	p		b
A under a bed C under a hill	В	under a tree	
C under a hill	D	under a river	
xiv) The tortoise walked	l —		d
A speedily C fastly	В	quickly	
C fastly	D	slowly	
xv) The hare laughed a	at th	e tortoise because	
 ,			С
A the hare was pro	oud of	f its speed	
B the tortoise had			
C both (a) & (b)			
D none of these			
xvi) The hare was proud	d of h	nis ——.	а
A swiftness	В	sleep	
C steady	D	slow movement	
xvii) How was the torto			С
A Quickly	B	Lazilv	·
A Quickly C Slowly	ח	Smilingly	
xviii) Who invited to ru	nar	ace?	b
A The hare			D
C Both of them	ם	The tortoise	
xix) The tortoise walked			d
A thought		target	u
	D		
	_	interval	d
xx) Why was the hare s	alcon	iseu:	u
A the tortoise was	sieep	onig	
B the tortoise was C the tortoise was	uerea	ateu	
C the tortoise was	smiii	ing	
D the tortoise was			_
xxi) Where was the finis			С
A Beside a tree	В	Near the forest	
		Near a tree	
xxii) The tortoise won the	ne ra	ce for his ——.	а
A steadiness C happiness	В	anger	
C happiness	.D	laziness	
xxiii) The similar mean	ning	word of angry is	
 :			С
A delighted	В	proud	
C furious	D	wicked	
xxiv) The tortoise felt a	ngry	. Here 'angry' is a	
 ,			d
A noun	В	verb	
C adjective	D	adverb	
xxv) The hare was ——			С
A clever	В	cunning	
C foolish	D	brave	
xxvi) Who looked back?			а
A The hare	В	The tortoise	
C The fox	D	The dog	
			eir
Match the words of the column A with their meaning that is mentioned in the text in the			

2.	Match the words of the column A with their
	meaning that is mentioned in the text in the
	column B (There are two extras) (কলাম A-তে দেওয়া
	শব্দের সাথে কলাম B-তে উল্লিখিত অর্থ মেলাণ্ড। দুইটা অতিরিক্ত
	অর্থ দেওয়া আছে) :

Column A	Column B
a) Laugh	i) to run fast.
b) Nap	ii) a large jungle.
c) Surprise	iii) a competition for runners.
d) Forest	iv) smile with sound.

e) Race	v)	to be happy.
	vi)	to be astonished.
	vii)	a short sleep.

Ans. a) +iv; b) +vii; c) +vi; d) +ii; e) +iii.

Or, Fill in the blanks. (শূন্যন্থান পুরণ কর।)

- (a) Once a hare was walking the forest.
- (b) The hare laughed at the tortoise for its speed.
- (c) The hare was proud his speed.
- (d) The tortoise challenged the hare to a race.
- (e) The tortoise came in the race finally.

Ans. a) in, b) slow, c) of, d) have/run, e) first.

Additional Question

□ Match the words of the column A with their meaning that is mentioned in the text in the column B (There are two extras) (কলাম A-তে দেওয়া শব্দের সাথে কলাম B-তে উল্লিখিত অর্থ মেলাও। দুইটা অতিরিক্ত অর্থ দেওয়া আছে):

Column A	Column B
a) Next	i) gradually.
b) Steadily	ii) in a sleeping mood.
c) On and on	iii) nearest in space.
d) Move	iv) to walk slowly.
e) Asleep	v) to go continuously.
	vi) one piece of sleeping.
	vii) to go from one place.

Ans. a) + iii; b) + i; c) + v; d) + vii; e) + ii.

- 3. Answer the following questions. (নিচের প্রশ্নগুলোর উত্তর দাও।)
 - a) Where was the hare walking?Ans. The hare was walking in the forest.
 - b) How does a tortoise move?Ans. A tortoise moves very slowly.
 - Why did the tortoise feel angry?
 Ans. The tortoise felt angry on hearing the hare's comment.
 - d) Where did the race start from?Ans. The race started from next to a big a tree.
 - e) Where did the hare take a rest?
 Ans. The hare took a rest under a tree.

Additional Questions

- f) What did the hare see when he woke up?

 Ans. When the hare woke up he saw the tortoise near the finishing line.
- h) How was the tortoise walking?
 Ans. The tortoise was walking slowly.
- i) Why did the hare have a nap.Ans. As the hare was ahead, he had a nap.
- j) How long did the hare sleep?Ans. The hare slept longer than he thought.
- Ans. The hare slept longer than he thought.

 k) What is the moral of the story?
- Ans. The moral of the story is 'Slow but steady wins the race!'
- 4. Write 5 sentences about The Race You Participated in. (তুমি অংশগ্রহণ করেছ এমন একটি দৌড় প্রতিযোগিতা সম্পর্কে ৫টি বাক্য লেখ।)

- Or, Write a short composition on "The Race you participated in" in five sentences answering the following set of questions. (অথবা, নিচের প্রশুপুলোর উত্তরের মাধ্যমে তুমি অংশগ্রহণ করেছ এমন একটি দৌড় প্রতিযোগিতা সম্পর্কে গাঁচটি বাক্যে একটি সংক্ষিপ্ত রচনা সেখ।)
 - (a) Where did the race take place?
 - (b) Who were the spectators?
 - (c) How many contestants were there?
 - (d) When did the race start?
 - (e) Who won the race?

Ans. The Race I Participated in

I took part in a 100 metre race in the last annual sports of our school. It was attended by a crowd of spectators including our guardians and the students and teachers of our school. There were 12 contestants. The race started when the referee blew his whistle. I ran as fast as I could and won the race at last!

Additional Question

Write five sentences about the race between a hare and a tortoise.

- (a) When did a hare see a tortoise?
- (b) How was the tortoise moving?
- (c) Why and how did they run a race?
- (d) Who won the race and why?
- (e) What lesson do we get from this incident?

Ans. The Race between A Hare and a Tortoise

One day when a hare was walking in a forest, he saw a tortoise. The tortoise was moving slowly. The hare laughed at the tortoise for his slow movement. At this, the tortoise got angry and finally they agreed to run a race. The tortoise won the race because the hare slept on the way. From this, we learn the lesson that slow but steady wins the race.



Read the text and answer the questions 1, 2, 3 and 4 (Text টি পড় এবং ১, ২, ৩ ও ৪ নং প্রশ্নের উত্তর দাও):

[Unit 15: Lesson 1]



A person's birthday is a special day. This is the date when the person was born. People around the world celebrate birthdays in different ways. In many countries, people celebrate with a cake. There are candles on the cake. There is one candle for each year of the person's life. People sing a song for the person. At the end of the song, the person blows out the candles.

How old is the birthday girl in the picture? In some countries, there is often a party for a child's birthday. The child's friends come to the home. There is special food, like sweets. The children play games and sing. The friends often bring a birthday gift for the child. The gifts are wrapped in colourful paper. The gift may be a toy, a book or some clothes. In some countries, the friends don't bring gifts. The most important thing is to enjoy the day and spend time with friends and family.

•	Write the answer on the answer paper. (সঠিক উ উত্তরপত্রে সেখ।)					
	i)	A	birthday is a —	in one	's life.	С
		Α	normal day	В	work-day	
		С	special day	D	holiday	

A birthday is the day when you were—
A active B born

b

b

d

С

С

С

b

С

b

С

С

C recognized D loved

iii) What are lit on a birthday?

A torches B candles
C lamps D lanterns

iv) What does the number of candles indicate?

A happiness B sadness C delight D age

v) Children around the world — birthday. a
 A enjoy B forget

C avoid D neglect

vi) A — is arranged on a birthday.

A talk show B concert

C party D meeting
vii) The number or candles indicates the —.

A days B months
C years D hours

viii) Birthday is celebrated —.A in Bangladesh onlyB in India only

C around the world D in Asia only

ix) The word 'children' is —.A singular number of 'child'B plural number of 'child'

C both of these
D none of these

x) Why do children sing songs?
A To make noise

To say prayer
To wish happiness
To express sorrow

Additional Questions

xi) A birthday is a special day. Here 'special' is a/an —.

A noun B adjective

A noun B adjective
C verb D adverb

xii) What do candles symbolize?

A Maturity of the child

B Class of the child C Age of the child

D Symbolize nothing xiii) A birthday is —.

A a hot day B a sad day

b

а

b

а

C a memorable day D a funny day

xiv) What is the past form of enjoy?

- Enjoys Enjoying
- B Enjoyed D Enjoy

xv) One candle is the symbol of —.

- one year B two years C four years D five years
- xvi) The main food item of a birthday party is

A biriani

B birthday cakeD sweet

C rice D sweet **xvii) Parents arrange on this day**—

- A a party B a talk show C sports D nothing
- 2. Match the words of the column A with their meaning that is mentioned in the text in the column B (There are two extra) (কলাম A-তে দেওয়া শব্দের সাথে কলাম B-তে উল্লিখিত অর্থ মেলাণ্ড। দুইটা অতিরিক্ত অর্থ দেওয়া আছে):

Column A	Column B
a) Celebrate b) Often c) Party d) Cake e) Enjoy	 i) a sweet food mixture of many items. ii) to get pleasure. iii) may be happy. iv) to have a gathering.
, , ,	v) to make noise. vi) frequently. vii) to dignify.

Ans. a) + vii, b) + v, c) + iv, d) + i, e) + ii.

Or, Fill in the blanks. (শৃন্যন্থান পুরণ কর।)

- (a) The day in which a man is born is celebrated as 4.
- (b) Children on their birthday.
- (c) The number of candles indicateds —.
- (d) Candles are lit on birthday —.
- (e) The gifts are wrapped —— colourful paper.

Ans. (a) birthday; (b) enjoy; (c) age; (d) cake; (e) in.

- Answer the following questions. (নিচের প্রশ্নুপুলোর উত্তর দাও।)
 - a) What is a birthday?

Ans. A birthday is a day on which someone is born.

b) What do children around the world do on their birthday?

Ans. Children around the world play games and sing on their birthday.

c) Make a list of what children do in a birthday party?

Ans. A list of what children do in a birthday party:

- (i) Children wear new cloths.
- (ii) They sing songs.
- (iii) They play games.
- d) Why do the children sing songs at a birthday party?

Ans. Children at a birthday party sing songs to wish happiness for the child who is having a birthday party.

e) Who wears new clothes on birthday?

Ans. Children wear new clothes on birthday.

Additional Questions

f) How do you pass your birthday?

Ans. I pass my birthday wearing new clothes, singing songs, playing games and enjoying the day in different ways.

g) Who sings birthday song?

Ans. All the people of the birthday party sing birthday song.

h) What kind food is served on this day?

Ans. Special food like sweets is served on this day.

i) How do the gifts remain?

Ans. The gifts remain wrapped.

j) What the gifts can be?

Ans. The gifts can be a toy, a book or some clothes.

k) What do the candles indicate?

Ans. The candles indicate the person's age.

l) Why is it a special day?

Ans. It is a special day because on this day a person was born.

m) What is the most vital thing of a birthday?

Ans. The most vital thing of a birthday is the birthday cake.

n) Do you celebrate the day?

Ans. Yes, I celebrate the day.

- 4. Write five sentences about your last birthday party answering the following questions. (নিচের প্রশূর্গালোর উত্তরের মাধ্যমে তোমার শেষ জন্মদিন পালন সম্পর্কে সংক্ষিপ্ত রচনা লেখ।)
 - a) When was your birthday party held?
 - b) Where did you celebrate it?
 - c) Whom did you invite?
 - d) Who cut the birthday cake?
 - e) How did you enjoy the day?

'My Last Birthday Party'

My last birthday party was held last December, 2016. I celebrated it in our house. I invited some of my friends and relatives. I cut my birthday cake and everybody wished me singing the birthday song. I enjoyed the day doing a lot of fun with my friends.



Read the text and answer the question 1, 2, 3 and 4 (Text টি পড় এবং ১, ২, ৩ ও ৪ নং প্রশ্নের উত্তর দাও):

[Unit 19: Lessons 1-4]

On 14 December our class went on a field trip to the Liberation War Museum at Segunbagicha, Dhaka. The trip was planned as part of our Bangladesh and global studies course. Our bus reached the museum at 10 a.m. A guide was waiting for us. He welcomed us warmly and took us on a quick tour of the different galleries and exhibits of the museum.

С

b

а

b

b

b

There were six galleries that exhibited rare photographs, documents, news-paper clippings and objects used by the freedom fighters and the martyrs of our liberation war. At Gallery 3, our Teacher read out to us the Declaration of Independence by Bangabandhu Sheikh Mujibur Rahman. Some other visitors also stopped and listened to it attentively. As we went inside Gallery 6, we fell silent. We were sad as we looked at the personal belongings of some of our martyred intellectuals and freedom fighters – a pair of glasses, a pen, a note–book, a money–bag, a soiled shirt and other such things.

We left the museum at 12:30. Before that we watched a video film on our liberation war and our Independence. It was an experience we will never forget.

1. Write the answers on the answer paper. (সঠিক উত্তরটি উত্তরপত্রে **লেখ**।) — wrote the news story. С A A teacher В A reporter A student of class 5 С A group of students ii) The Liberation War Museum is situated at. С Shahbagh Kathalbagan Begunbari С Segunbagicha D —the bus reached the museum. b A At 9 a.m. At 10 a.m. В At 4 p.m. D At 5 p.m. iv) — was waiting for the students. Farhan Ahmed B A guide A teacher D An officer v) How many galleries were there in the museum? С

A Four galleries B Five galleries C Six galleries D Three galleries vi) Some visitors stopped at Gallery 3—.

A to see the photographs of freedom fighters

B to accompany the students

C to listen to the Declaration of Independence by Bangabandhu

D to listen to the music

vii) — showed the students around the museum.

A Their teacher

B A guide

C A caretaker of the museum

D An officer

viii) — the students left the museum.

A At 12.30 B At 1.30 C At 2.30 D At 3.30

ix) "It was an experience we will never forget." What kind of sentence is it?

A Simple B Complex
C Compound D Interrogative

x) Where did the students fall silent?

A At Gallery 3 B At Gallery 6
C In the Museum D At Gallery 4

Additional Ouestions

xi) On—the class went on a field trip.

16 December 14 December В С 26 March D 15 August xii) A guide was waiting atd bus stand the school R the gallery D the museum xiii) The students left the museum with —. b a video film В an experience С some personal belongings of martyrs some documents xiv) The Declaration of Independence was at —. Gallery 4 В Gallery 7 Gallery 6 D Gallery 3 xv) Who declared the independence of Bangladesh? С freedom fighters intellectuals С Bangabandhu Shiekh Mujibur Rahman D teachers xvi) The student fell silent because —. d they enjoyed the trip they were watching a film В С they were listening to music D they were sad xvii) The personal belongings of some martyrs were at d Α Gallery 2 В Gallery 3 Gallery 4 D Gallery 6 xviii) Who took the students on a quick tour of the different galleries? C The school authority h В The teachers The guide С The martyrs D xix) The students went on a trip on the ——. week holiday Independence Day В С Victory Day Martyred Intellectual Day D xx) How long did the students stay at the museum? h 1 hour 2.5 hours 12 hours 10 hours D xxi) The students watched a video film —. а before leaving В after leaving before entering D after entering xxii) The students will never — the visit. а forget В remember D C make ever xxiiii) Who is describing the story? С The guide В The teacher Α

2. Match the words of the column A with their meaning that is mentioned in the text in the column B (There are two extra) (কলাম A-তে দেওয়া শব্দের সাথে কলাম B-তে উল্লিখিত অর্থ মেলাও। দুইটা অতিরিক্ত অর্থ দেওয়া আছে):

D

the visitors

the writer

Column A		Column B
a) Museum	i)	a journey to a place.
b) Trip	ii)	to receive somebody.
c) Experience	iii)	building where historical
d) Document		objects are kept and shown.
e) Declaration	iv)	the knowledge and skill that

	you have gained through
	doing something.
v)	a formal statement.
vi)	an official paper.
vii)	dong something carefully.

Ans. a) + iii, b) + i, c) + iv, d) + vi, e) + v.

Or, Fill in the blanks. (শূন্যছান পুরাণ কর ৷)

- a) The Liberation War Museum is located —
- b) The guide of the museum helps the to see the different galleries and exhibits of the museum.
- c) There are galleries in the museum.
- d) Gallery 6 is decorated the personal belongings of some of our martyred intellectuals and freedom fighters.
- e) We can a video film on our liberation war and our independence in the museum.

Ans. a) in; b) visitors; c) six; d) with; e) watch.

Additional Questions

Match the words of the column A with their meaning that is mentioned in the text in the column B (There are two extra) কেলাম A-তে দেওয়া শব্দের সাধে কলাম B-তে উল্লিখিত অর্থ মেলাও। দুইটা অতিরিক্ত অর্থ দেওয়া আছে):

Column A	Column B
a) Silent b) Global c) Guide d) Objects e) Freedom	 i) a person who shows the way to other people. ii) a place where war things are kept. iii) covering the whole word. iv) noiseless. v) things used by freedom fighters. vi) things. vii) the right to do or say.

Ans. a) + iv; b) + iii; c) + i; d) + vi; e) + vii.

- Answer the following questions. (নিচের প্রশ্নুগুলোর উত্তর দাও।)
 - a) Why was the trip planned?
 Ans. The trip was planned as a part of Bangladesh and global studies course.
 - b) Who helped them to visit the museum well? Ans. A guide helped them to visit the museum well.
 - c) Who declared the independence of Bangladesh? Ans. Bangabandhu Sheikh Mujibur Rahman declared the independence of Bangladesh.
 - d) How many galleries are there in the museum?

 Ans. There are six galleries in the museum.
 - e) Make a list of three things exhibited in the museum.

Ans. A list of three things exhibited in the museum:

- (i) rare photographs
- (ii) documents
- (iii) objects used by freedom fighters

Additional Questions

- f) When did the class go on a field trip?

 Ans. The class went on a field trip on 14

 December.
- g) Where did the class go on a field trip? Ans. The class went on a field trip to the Liberation War Museum.
- h) Who welcomed the students warmly?

Ans. A guide welcomed the students warmly.

- 4. Write 5 sentences about the Liberation War Museum. (মুক্তিযুস্থ যাদুঘর সম্পর্কে ৫টি বাক্য লেখ।)
- Or, Write a short composition on "The Liberation War Museum" in five sentences by answering the following question. (অথবা, নিচের প্রশাসুসোর উত্তরের মাধ্যমে মুক্তিযুম্প যাদুঘর সম্পর্কে পাঁচটি বাক্যে একটি সংক্ষিপ্ত রচনা লেখ।)
 - a) Where is the Liberation War Museum?
 - b) What are presented in the galleries?
 - c) What is available at gallery 3?
 - d) What are kept at gallery 6?
 - e) Whay should we visit the museum?

Ans.

"The Liberation War Museum"

The Liberation War Museum is at Segunbagicha, Dhaka. There are six galleries in the museum that present rare photographs, documents, newspaper clippings and objects used by the freedom fighters. The Declaration of Independence by Bangabandhu Sheikh Mujibur Rahman is at gallery 3. Some belongings of our martyred intellectuals and freedom fighters are at gallery 6. We should visit the museum to know our glorius past.



Read the text and answer the questions 1, 2, 3 and 4 (Text টি পড় এবং ১, ২, ৩ ও ৪নং প্রশ্নের উত্তর দাও):

[Unit 20: Lesson 1-2]

It's a beautiful spring day. Maria gets up early. She feels happy. She knows that it's a nice day because she puts her hand on the glass of the window. It is very warm. She opens the window and the singing of the birds fills the room. She can smell the flowers outside her home. They smell sweet and fresh. After Maria gets dressed and has her breakfast, she puts her books in her bag. She is ready for school.

Maria is a lot like any other students in her neighbourhood. She goes to school and likes to be with her friends. But Maria cannot see the beautiful spring. She cannot see the flowers, the blue sky or the singing birds. She cannot see the new green leaves on the trees. She cannot see because she is visually impaired. She has been unable to see since she was born. But Maria is happy. She goes to school every day. She can learn the information because she reads Braille. Braille is a script that uses raised dots. Each letter is made from dots. People move their fingers across the raised dots to read. Maria learned to read Braille as a young child. Her books at school are in Braille. She enjoys reading poems and history. Maria's teacher says she is a good learner.

1.	Wri উদ্ধৰ	ite tl	ne answers on the বেখ।)	ansv	ver paper. (সঠিক উন্ত	রটি
	i)		e day is —			b
	1)			D	nico	b
		A C	boring	В	nice	
	::\			D c .		
	ii)		ria wakes up earl	•	· ·	а
		A	0	В	sad	
	•••	C		D		
	iii)				nat the day is nice.	d
			know	В	knows	
			learning	D		
	iv)		o says that Maria	a is a	a good learner?	С
			her parent		her friend	
		С	her teacher	D	her sister	
	v)	Ma	ria has no power	of-	_	С
		Α	listening	В	see	
		С	sight	D	touching	
	vi)	Ma	ria lost her eyesiş	ght –	_	
			by an accident		by a disease	
			gradually	D		
	vii)		ria goes to school	wit		С
	,	Α		В	mother	
		C	sister	D	friends	
	viii	-	ille is a —.	_	IIICIIGO	а
	V 111,		way of reading	R	way of listening	ŭ
			way of swimming			
	ix)	In	Recilla carint	⊦h∧ l	etters are written	
	IX	in-		ine i	cuers are written	b
		A A		ь	raised dots	b
				В		
	_ `				without any dots	L
	x)		e is a good learne			b
		Α	she fails to under			
		В	she is good at lea		g	
		С	she fails in the ex			
		D	she can walk quid	ckly		
	Ado	ditio	nal Questions			
	xi)	Wh	en Maria wakes u	ıp, sl	ne feels —.	b
		Α	sad	В	happy	
		С	gloomy	D	angry	
	••>		•		• •	L .
	XII)		ria can smell the			b
		Α	she knows that it			
		В	it's a beautiful sp	ring	day	
		С	it's a sunny day			
			it's a rainy day			
	viii		ria can't see the –	fl.	MAPC	С
	XIII,					C
		Α	green	В	white	
		С	lovely	D	ugly	
	xiv)	Ma	ria is — impaired	d.		С
		Α	physically	В	mentally	
		С	visually	D	usually	
	xv)	Ma	ria is learning to	reac		а
	4,,	A	Braille			~
				haal	l-a	
			touching the text		7.9	
			listening to other	S		
		D	reading books			
	xvi)	In -	— beautiful flow	ers l	oloom in the trees.	b
		Α	Summer	В	Spring	
		С	Winter	D	Autumn	
	yvii		the time of —— u	_		С
	AVII	A	got got	В	get	٦
		C				
			getting	D 41 4	gotten	
	XVII	1) It	is known by	tnat	it is a nice day.	а

Α	Maria	В	Maya	
С	Mahi	D	Monia	
xix) Ma	ıria is —.			b
A	dumb	В	blind	
С	lame	D	deaf	
xx) In	school she is —	- to re	ead.	С
Α	learn	В	learned	
С	learning	D	learns	
xxi) In	Braille script, –	— ar	e written in raised	
dot	s.			С
Α	word	В	sentences	
С	letters	D	words	
xxii) W	hat kind of stud	lent is	Maria?	С
A		В	weak	
С	brilliant	D	bad	
_O xxiii) M	Iaria enjoys rea	ding -	,	С
Ã	poems and nove	els B	poems and history	
С	poem and dram	as D	history and dramas	

2. Match the words of the column A with their meaning that is mentioned in the text in the column B (There are two extras) (কলাম A-তে দেওয়া শদ্দের সাথে কলাম B-তে উল্লিখিত অর্থ মেলাও। দুইটা অতিরিক্ত অর্থ দেওয়া আছে):

Column A	Column B
a) Smell	i) a symbol like a full stop.
b) Visually	ii) mentally or physically unfit.
c) Dot	iii) a flexible container with a
d) bag	single opening.
e) impaired	iv) connected with eyes.
	v) scent of something.
	vi) a small mark.
	vii) a blind man.

Ans. a) + v, b) + iv, c) + i, d) + iii, e) + ii.

Or, Fill in the blanks. (শূন্যন্থান পুরণ কর।)

- a) Nature looks beautiful spring.
- b) Maria can't see the beauty of nature because of her —.
- c) Maria can read the Braille.
- d) Maria goes —— school daily.
- e) Maria has to move her fingers —— the raised dots to read.

Ans. a) in; b) blindness; c) using; d) to; e) across.

Additional Question

Match the words of the column A with their meaning that is mentioned in the text in the column B (There are two extras) (কলাম A-তে দেওয়া শব্দের সাধে কলাম B-তে উল্লিখিত অর্থ মেলাও। দুইটা অতিরিক্ত অর্থ দেওয়া আছে):

C	olumn A	Column B				
a)	Braille	i) a written text.				
b)	Script	ii) to come in contact.				
c)	Spring	iii) a visual text.				
d)	Touch	iv) a system of reading for blind				
e)	Since	people.				
		v) from the beginning.				
		vi) a season between winter and				
		summer.				

vii) from the time.

Ans. a) + iv; b) + i; c) + vi; d) + ii; e) + vii.

- Answer the following questions. (নিচের প্রশ্নুপুলোর উত্তর দাও।)
 - a) Why can't Maria see anything?

Ans. Maria can't see anything because she is visually impaired.

- b) How does Maria know that the day is nice?

 Ans. By putting her hand on the warm glass of the window, Maria knows that the day is nice.
- c) How is Maria learning?

Ans. Maria is learning using the Braille.

- d) Why can't Maria see the colours?
 Ans. Maria cannot see the colours because she is visually impaired.
- e) Where does Maria go to learn Braille?

 Ans. Maria goes to a school to learn Braille.

Additional Questions

f) Write at least three sentences about what Maria fails to see because of her visually impairment.

Ans. The three sentences about what Maria fails to see because of her visually impairment:

- i) Maria can't see the lovely flowers.
- ii) She can't see the blue sky.
- iii) She can't see the green new leaves.
- g) Who is visually impaired?
 Ans. Maria is visually impaired.
- h) When does Maria wake up?
- Ans. Maria wakes up early in the morning.

 i) Why does Maria feel happy?

Ans. Maria feels happy because she can smell the flowers, feel the soft warmth of the sun and hear the birds singing.

- j) Who says that Maria is a good learner? Ans. Maria's Teacher says that Maria is a good learner.
- 4. Write 5 sentences about spring season. (বসম্ভ কাল সম্পর্কে পাঁচটি বাক্য লেখ।)
- Or, Write a short composition on "Spring Season" in five sentences by answering the following questions. (অথবা, নিচের প্রশুপুলোর উত্তরের মাধ্যমে বসম্ভ কাল সম্পর্কে সংক্ষিপ্ত রচনা লেখ।)
 - a) How is the spring season?
 - b) When does it come?
 - c) How does nature look in spring?
 - d) What do the birds do in spring?
 - e) How do you feel in spring?

Ans.

"Spring Season"

Spring is a beautiful season. It comes after the winter season. Nature takes a new look with new green leaves and beautiful flowers. The birds specially the cuckoos go mad with joy and sing in trees. We feel delight and forget our cares and sorrows to see the beauties of spring.

Additional Question

Write five sentences about "A Visually Impaired Girl". ("একজন দৃষ্টিপ্ৰতিকণ্দী বালিকা" সম্পৰ্কে গাঁচটি বাক্যে একটি সংক্ষিপ্ত রচনা লেখ।)

Ans.

"A Visually Impaired Girl"

Maria is a visually impaired girl. She wakes up early feeling happy. She knows that it is a nice day. She can smell the flowers, hear the sweet songs. She goes to school and reads using Braile.



Read the text and answer the questions 1, 2, 3 and 4 (Text টি পড় এবং ১, ২, ৩ ও ৪ নং প্রশ্নের উত্তর দাও):

[Unit 21: Lesson 1-4]

Last January I went to a cub camporee. It was my first visit to a cub camporee and it was my first time away from home! A camporee is a gathering of cubs from different parts of Bangladesh. Cubs all over the world have their own camporees.

The cub camporee took place in Srimangal. To get there, we first travelled from Dhaka to Sylhet. From Sylhet, we took a train to Srimangal. We arrived in the morning, so the weather was nice. We walked to our camp from the train station. There were 10 of us and two leaders. We were a big group, so we didn't take any rickshaws. We walked together in our group. It wasn't very far. At the camp, we cleaned up the area, set up our tents and prepared our breakfast. After breakfast, we played games with cubs from other parts of Bangladesh. Then we had lunch. We cooked rice and chicken. In the afternoon and evening, we sang songs and recited poems. It was fun! At night we slept in our tents.

The next day, after the camporee, we went to Lowachara National Park. It was very interesting! We took a walk beside a small stream in the forest. Our leaders told us to be very quiet because the animals are frightened by noise. We walked quietly up a small hill, and suddenly we heard something in the trees above our heads. We looked up and saw a gibbon! It was moving quickly through the trees.

After our visit to Lowachara National Park, we went to the Nilkantha Tea Cabin. This is a famous place to drink tea in Srimangal. The Nilkantha Tea Cabin sells a glass of tea of seven colours and different flavours. It was amazing! I will never forget my visit to Lowachara National Park. It was a great day.

- 1. Write the answers on the answer paper. (সঠিক উন্তরটি উত্তরপত্রে (লখ।)
 - i) Where did the cub camporee take place. b
 - A In Sylhet C In Dhaka
- B In SrimangalD In Jaflong
- ii) Who told the story about the cub camporee?
 - A A teacher
- B A reporter

	C A tourist D	A student		xxi) How many districts are mentioned in the
iii)	How did the cubs go	to Srimangal from		story?
	Sylhet?		d	A one B two
	A on foot B	by bus		C three D four
	C by rickshaw D	- 3		xxii) When did the cubs arrive in Srimangal? a
iv)	Where did they stay at		b	A in the morning B at noon
	A in the building B			C in the evening D at midnight
	C in the school D	1		xxiii) How was the weather in the morning?
v)	When did they go to th		С	A hot B nice
	A in June B	in July		C cool D rough
	C in January D	2		xxiv) The scouts didn't take any rickshaws
vi)	What is the past form		b	because they were a —— group. d A small B minor
	A taked B	took		A small B minor C medium D big
•••	C taken D	toke		
VII)	How did they go to	o the camp from	h	xxv) The scouts walked ——. A separately B alone
	Srimangal? A by rickshaw B	on foot	b	C together D singly
	C by train D			xxvi) The cub camporee teaches us to be ——.
viii	The writer went to a —		d	A dependent B selfish
, 111	A study tour B		-	C self loving D self dependent
	C personal tour D			xxvii) Who told the cubs to be quiet?
ix)	The team had — with	them.	b	A The teachers B The forest officers
,	A one leader B			C The leaders D The senior cubs
	C four leaders D	six leaders		xxviii) While walking quietly up a small hill,
x)	The Lowachara National	park is in—.	а	the cubs saw a ——. b
	A Srimangal B			A monkey B gibbon
	C Dhaka D	Madhabkunda		C snake D elephant
Add	ditional Questions			xxix) The Nilkantha Tea Cabin serves a glass
xi)	The team consists of—	_ members	d	of tea of —— colours.
лі	A 9 B	10	u	A five B six
	C 11 D	12		C seven D eight
xii)	Actually it was a two -		а	xxx) What was amazing to the writer of the story?
,	A days B		-	story? A The gibbon
	C years D	4		B The Lowachara National Park
xiii`	How did they start the	ir first dav?	b	C The small stream in the forest
,	A washing B	cleaning		D The tea of the Nilkantha Tea Cabin
	C singing D	digging		2. Match the words of the column A with their
xiv)	What did they do after	cleaning?	С	meaning that is mentioned in the text in the
		cleaned the camp		column B (There are two extras) (কলাম A-তে দেওয়া
	C set up the tents D			শব্দের সাথে কলাম B-তে উল্লিখিত অর্থ মেলাও। দুইটা অতিরিক্ত
xv)	In the —— they e	njoyed a cultural	اہ	অর্থ দেওয়া আছে) :
	programme.	ovenina	d	Column A Column B
	A morning B C afternoon D	evening both (b) and (c)		a) Visit i) wonderful.
vvi)		both (b) and (c)		b) Camporee ii) significant day.
AVI	What is the nessenge of	out?	h	
	What is the passage ab		b	l lc) Frightened liji) had day
	A a visit B	a camporee	b	c) Frightened iii) bad day.
vvii	A a visit B C a journey D	a camporee a trip		d) Amazing iv) a gathering of cubs.
xvii	A a visit B C a journey D The story is narrated	a camporee a trip	b b	d) Amazing iv) a gathering of cubs. e) Grate day v) afraid.
xvii	A a visit B C a journey D) The story is narrated A the reporter	a camporee a trip		d) Amazing iv) a gathering of cubs. e) Grate day v) afraid. vi) a tour to a place.
xvii	A a visit B C a journey D The story is narrated A the reporter	a camporee a trip		d) Amazing iv) a gathering of cubs. e) Grate day v) afraid. vi) a tour to a place. vii) picnic.
xvii	A a visit B C a journey D) The story is narrated A the reporter B the writer himself	a camporee a trip		d) Amazing iv) a gathering of cubs. e) Grate day v) afraid. vi) a tour to a place. vii) picnic. Ans. a) + vi, b) + iv, c) + v, d) + i, e) + ii.
	A a visit B C a journey D) The story is narrated A the reporter B the writer himself C the teacher D the scouts i) Srimangal is famous	a camporee a trip by ——. for ——.		d) Amazing iv) a gathering of cubs. e) Grate day v) afraid. vi) a tour to a place. vii) picnic. Ans. a) + vi, b) + iv, c) + v, d) + i, e) + ii. Or, Fill in the blanks. (শ্ৰুমন্থাৰ পুৱৰ কর।)
	A a visit B C a journey D) The story is narrated A the reporter B the writer himself C the teacher D the scouts i) Srimangal is famous A camporee B	a camporee a trip by ——. for ——. waterfall	b	d) Amazing iv) a gathering of cubs. e) Grate day v) afraid. vi) a tour to a place. vii) picnic. Ans. a) + vi, b) + iv, c) + v, d) + i, e) + ii. Or, Fill in the blanks. (শ্ৰুমন্থান পুরণ কর।) a) A camporee is a gathering —— cubs.
xvii	A a visit B C a journey D) The story is narrated A the reporter B the writer himself C the teacher D the scouts ii) Srimangal is famous A camporee B C tea-garden D	a camporee a trip by ——. for ——. waterfall nothing	b	d) Amazing iv) a gathering of cubs. e) Grate day v) afraid. vi) a tour to a place. vii) picnic. Ans. a) + vi, b) + iv, c) + v, d) + i, e) + ii. Or, Fill in the blanks. (শ্নন্থান পুরণ কর।) a) A camporee is a gathering — cubs. b) The cubs went to Srimangal ——train.
xvii	A a visit B C a journey D) The story is narrated A the reporter B the writer himself C the teacher D the scouts i) Srimangal is famous A camporee B C tea-garden D It was the writer's	a camporee a trip by ——. for ——. waterfall nothing	b c	d) Amazing iv) a gathering of cubs. e) Grate day v) afraid. vi) a tour to a place. vii) picnic. Ans. a) + vi, b) + iv, c) + v, d) + i, e) + ii. Or, Fill in the blanks. (শ্নছান পুরণ কর।) a) A camporee is a gathering — cubs. b) The cubs went to Srimangal — train. c) The weather was nice — the morning.
xvii	A a visit B C a journey D) The story is narrated A the reporter B the writer himself C the teacher D the scouts i) Srimangal is famous A camporee B C tea-garden D It was the writer's— cub camporee.	a camporee a trip by ——. for ——. waterfall nothing — experioence to a	b	d) Amazing iv) a gathering of cubs. e) Grate day v) afraid. vi) a tour to a place. vii) picnic. Ans. a) + vi, b) + iv, c) + v, d) + i, e) + ii. Or, Fill in the blanks. (শ্নছান পুরণ কর।) a) A camporee is a gathering — cubs. b) The cubs went to Srimangal — train. c) The weather was nice — the morning.
xvii	A a visit B C a journey D) The story is narrated A the reporter B the writer himself C the teacher D the scouts i) Srimangal is famous A camporee B C tea-garden D It was the writer's— cub camporee. A first B	a camporee a trip by ——. for ——. waterfall nothing — experioence to a second	b c	d) Amazing iv) a gathering of cubs. e) Grate day v) afraid. vi) a tour to a place. vii) picnic. Ans. a) + vi, b) + iv, c) + v, d) + i, e) + ii. Or, Fill in the blanks. (শ্নছান পুরা কর।) a) A camporee is a gathering — cubs. b) The cubs went to Srimangal — train. c) The weather was nice — the morning. d) The cubs slept in their tents — night. e) The Nilkantha Tea Cabin is — Srimangal.
xvii	A a visit B C a journey D) The story is narrated A the reporter B the writer himself C the teacher D the scouts i) Srimangal is famous A camporee B C tea-garden D It was the writer's— cub camporee. A first B C third D	a camporee a trip by ——. for ——. waterfall nothing — experioence to a second fourth	b c	d) Amazing iv) a gathering of cubs. e) Grate day v) afraid. vi) a tour to a place. vii) picnic. Ans. a) + vi, b) + iv, c) + v, d) + i, e) + ii. Or, Fill in the blanks. (শ্নডান পুরণ কর।) a) A camporee is a gathering — cubs. b) The cubs went to Srimangal — train. c) The weather was nice — the morning. d) The cubs slept in their tents — night. e) The Nilkantha Tea Cabin is — Srimangal. Ans. a) of; b) by; c) in; d) at; e) in.
xvii	A a visit B C a journey D) The story is narrated A the reporter B the writer himself C the teacher D the scouts i) Srimangal is famous A camporee B C tea-garden D It was the writer's— cub camporee. A first B	a camporee a trip by ——. for ——. waterfall nothing — experioence to a second fourth	b c	d) Amazing iv) a gathering of cubs. e) Grate day v) afraid. vi) a tour to a place. vii) picnic. Ans. a) + vi, b) + iv, c) + v, d) + i, e) + ii. Or, Fill in the blanks. (শ্নছান পুরা কর।) a) A camporee is a gathering — cubs. b) The cubs went to Srimangal — train. c) The weather was nice — the morning. d) The cubs slept in their tents — night. e) The Nilkantha Tea Cabin is — Srimangal.

- a) The writer looked —— and saw a gibbon.
- b) The gibbon was moving quickly —— the trees.
- c) The —— are fritened by noise.
- d) The writer—— a small walk beside a small team.
- e) The Nilkantha Tea Canbin serves tea of colours.

Ans. a) up; b) through; c) animals; d) took; e) seven.

- Answer the following questions. (নিচের প্রশ্নুপুলোর উত্তর দাও।)
 - a) How did the first day start?Ans. The first day started with cleaning.
 - What is a camporee?
 Ans. A camporee is a gathering of cubs from different parts of Bangladesh.
 - c) What did the cub do in the morning? Ans. In the morning the cub cleaned the camp area, set up the tents and then they prepared their breakfast.
 - d) When did the writer go to a cub camporee? Ans. The writer went to a cub camporee last January.
 - e) Where did the cub camporee take place?
 Ans. The cub camporee took place in Srimangal.

Additional Questions

- f) How did the team go to Srimangal? Ans. The team went to Srimangal by train.
- g) How many members were in the group?Ans. There were twelve members in the group.
- h) How many leaders were with the group?Ans. There were two leaders with the group.
- Why didn't the cubs take Rickshaw?
 Ans. The cubs didn't take Rickshaw because they were a big group.
- j) How was the weather?
 Ans. The weather was nice.
- k) From where the cubs gather to a camporee? Ans. Cubs from different parts of Bangladesh gather in a camporee.
- How far was the camp from the train station?
 Ans. The camp was not very far from the train station.
- m) What did the cubs cook for lunch?
 Ans. The cubs cooked rice and chicken for lunch
- n) Why did the leaders tell the cubs to be quiet? Ans. The leaders told the cubs to be quiet because the animals are frightened by noise.
- o) Where did the writer and his group heard something?

Ans. The writer and his group heard something in the trees above their heads.

- p) What did they see in the trees?Ans. They saw a gibbon in the trees.
 - What was the gibbon doing? Ans. The gibbon was moving quickly through the trees.

- r) What is a famous place to drink tea in Srimangal?
 - **Ans.** The Nilkantha Tea Cabin is a famous place to drink tea in Srimangal.
- s) What kind of tea the Nilkantha Tea Cabin sells?
 - **Ans.** The Nilkantha Tea Cabin sells tea of different colours and different flavours.
- 4. Write 5 sentences about your experience in a scout jamboree/cub camporee. (ন্ধাউট জামুরি/কাব কাম্পুরীর অভিজ্ঞতা সম্পর্কে ৫টি বাক্য কোখ।)
- Or, Write a short composition on "Your Experience in a Scout Jamboree/Cub Camporee in five sentences by answering the following questions. (অথবা, নিচের প্রশাবার উত্তরের মাধ্যমে স্থাউট জায়ুরি/কাব ক্যাম্পুরীর অভিজ্ঞতা সম্পর্কে গাঁচটি বাক্যে একটি সংক্ষিপ্ত রচনা বেখ।)
 - a) Have you ever been to a cub camporee?
 - b) Where did you go?
 - c) How many members were in your group?
 - d) Where did you stay and who cooked your food?
 - e) How was the programme ended?

"My Experience in a Scout Jamboree"
Or,

"My Experience in a Cub Camporee"

I went to a cub camporee/scout jamboree last January. We went to Sylhet from Dhaka by train. Our group had ten members. We stayed in tents and cooked food by ourselves. We visited many beautiful places like tea gardens, rubber gardens, forests, mountain streams etc. The two days programme was ended with a bonfire and the scout oath.



Read the text and answer the questions 1, 2, 3 and 4 (Text টি পড় এবং ১, ২, ৩ ও ৪ নং প্রশ্নের উত্তর দাও):

[Unit 24: Lesson 2-5]

Babul and his family live on the island of Dublar Char. Life is good for the family now, but that wasn't true after Cyclone Aila. Babul doesn't remember Cyclone Aila, but his parents often talk about that terrible night in 2009.

Babul's father had a grocery shop and his mother worked in a fish farm. They had a small house that they shared with Babul's grandparents. Babul was just a baby, but his sister Nipa was six years old.

Babul's father told him what happened that day. There was light rain in the morning on 25 May. In the afternoon, the wind started to blow and people began to run for their homes. Babul's father closed his shop and his mother came home. His grandparents checked the family's emergency kit. Their torch was working and they had extra batteries. They put the torch, batteries and first aid kit in plastic box.

By the evening, the river was rising. The winds of Cyclone Aila shook the walls of the house as if there was an earthquake. Everyone was afraid. Nipa began to cry. Suddenly, there was an awful noise and the family's roof blew away! The sky was dark, but the family could see trees flying over their heads. Grandmother still says she saw fish flying through the sky.

The next day was awful. Babul's family couldn't stop crying. Nipa and grandfather were gone. Babul's father went out to look for them. He found Nipa in a field. She was holding onto a tree and she was covered in mud. She didn't remember anything. He took Nipa at home and began looking for her grandfather. He looked in the fields, the buildings and in the trees. Many people in Bangladesh were missing after Cyclone Aila, and Babul's grandfather was one of them. The family never found him.

After Cyclone Aila, People worked together. Nipa's school became the shelter for survivors. Babul and his family went to live in the school. The government of Bangladesh and workers from NGO's came to help, but things were very hard. There wasn't enough safe drinking water or food, so many people became ill. In time, people repaired their homes and rebuilt their village and bridges. They planted new trees and new crops in their fields. Babul feels happy when he looks at the trees and his sister Nipa, but he feels sad about his grandfather. His grandmother says, "Don't be sad, Babul. Grandfather wants us to live for the future."

1. Write the answer on the answer paper. (সঠিক উত্তরটি উত্তরপত্রে সেখ।)

i)	Bal	oul's parents are	_		С
	Α	sick	В	injured	
	С	alive	D	dead	
ii)	Cyc	clone Aila hit Dul	blar	Char in —.	d
	Α̈́		В	2007	
	С	2008	D	2009	
iii)	Nov	w. Babul's family o	onsi	sts of — members.	b
,	Α	^	В	five	
	С	six	D	seven	
iv)	Du	blar Char is a —			d
	Α	small house	В	small hatchery	
		small distant land			
v)	On	the day of Ay	la t	the wind became	
		ong —			С
	Α	in the morning	В	in the afternoon	
	С	in the evening	_		
·.:)	_	in the evening	ט	at night	
VI)				at night nd threw Nipa in	
VI)					b
VI)			ed a		b
VI)	A s	trong wind carri	ed a	and threw Nipa in	b
ŕ	A s	trong wind carri an island	ed a	and threw Nipa in a field	b b
ŕ	A s	trong wind carri an island a hatchery	ed a	and threw Nipa in a field	
ŕ	A s A C The	an island a hatchery e night was —.	ed a	a field in a house	
vii)	A s A C The A	an island a hatchery e night was —. funny	ed a B D B D	a field in a house fearful	

	С	creation	D	manufacture	
ix)	Wh	at did Babul's fat	ther	have?	d
,	Α	a fish farm		a fish market	
	С	a grocery market	D	a grocery shop	
x)				member of the	
14)		nily?	Sest	member of the	а
	Α	Nipa	В	Nipa's mother	-
	С	Babul	D	Babul's father	
Ada	litia	nal Questions			
					_
i)		oul's father was a		1	С
		farmer	В	worker	
••>	C .	shopkeeper	D.	teacher	
ii)		oul's mother worl			b
	A	grocery shop	В	fish farm	
	С	house	D	school	
iii)		age of Nipa was			b
	Α	5	В	6	
	С	7	D	8	
iv)	The	e rain and the wi	nd b	ecame too strong	
			_		С
	Α	since morning	В	in the afternoon	
	С	by the evening	D	at night	
v)		zzling started —.			а
	Α	in the morning of			
	В	before the day of		ì	
	С	after the day of A			
•	D	at the night of Ay			
vi)		o told Babul abou		ila?	b
	A	Babul's grandfath	er		
	В				
	В	Babul's father			
	С	Babul's mother	.l		
:: \	C D	Babul's mother Babul's grandmot		d Dahada	_
vii)	C D The	Babul's mother Babul's grandmote family will neve		d Babul's —.	а
vii)	C D The A	Babul's mother Babul's grandmote family will nevel grandfather		d Babul's —.	а
vii)	C D The A B	Babul's mother Babul's grandmote family will never grandfather grandmother		d Babul's —.	а
vii)	C D The A B C	Babul's mother Babul's grandmot e family will neve grandfather grandmother sister	r fin		а
	C D The A B C D	Babul's mother Babul's grandmot e family will neve grandfather grandmother sister grandparents and	r fin	er	
	C D The A B C D	Babul's mother Babul's grandmot family will neve grandfather grandmother sister grandparents and en did the wind b	r fin siste oega	er n to blow?	a c
	C D The A B C D Wh	Babul's mother Babul's grandmote family will neve grandfather grandmother sister grandparents and en did the wind t In the morning	r fin siste oegan B	er n to blow? At dawn	
viii)	C D The A B C D Wh A C	Babul's mother Babul's grandmot family will neve grandfather grandmother sister grandparents and en did the wind t In the morning In the afternoon	r fin siste oegan B	er n to blow? At dawn	C
viii)	CDThe ABCDWhACWh	Babul's mother Babul's grandmot family will neve grandfather grandmother sister grandparents and en did the wind t In the morning In the afternoon o was Nipa?	siste egai B D	er n to blow? At dawn At night	
viii)	CDThe ABCDWhACWh	Babul's mother Babul's grandmot family will neve grandfather grandmother sister grandparents and en did the wind t In the morning In the afternoon o was Nipa? Babul's cousin	siste egan B D	er n to blow? At dawn At night Babul's sister	C
viii) ix)	CDThe ABCDWhACWhAC	Babul's mother Babul's grandmot family will neve grandfather grandmother sister grandparents and en did the wind t In the morning In the afternoon o was Nipa? Babul's cousin Babul's neighbour	siste egan B D B	er n to blow? At dawn At night Babul's sister Babul's relative	C
viii)	CDThe ABCDWhACWhAC	Babul's mother Babul's grandmot family will neve grandfather grandmother sister grandparents and en did the wind t In the morning In the afternoon o was Nipa? Babul's cousin	siste egan B D B	er n to blow? At dawn At night Babul's sister Babul's relative	c b
viii) ix)	CDThe ABCDWhACWhACCPeo	Babul's mother Babul's grandmot family will neve grandfather grandmother sister grandparents and en did the wind t In the morning In the afternoon o was Nipa? Babul's cousin Babul's neighbour ple thought their	siste egan B D B D	er n to blow? At dawn At night Babul's sister Babul's relative nes —.	c b
viii) ix) x)	C D The A B C D Wh A C Wh A C Peo A C	Babul's mother Babul's grandmot family will neve grandfather grandmother sister grandparents and en did the wind t In the morning In the afternoon o was Nipa? Babul's cousin Babul's neighbour ple thought their dangerous	siste egan B D B D hon B	er n to blow? At dawn At night Babul's sister Babul's relative nes — unsafe safe	c b
viii) ix) x)	C D The A B C D Wh A C Wh A C Peo A C	Babul's mother Babul's grandmot family will neve grandfather grandmother sister grandparents and en did the wind t In the morning In the afternoon o was Nipa? Babul's cousin Babul's neighbour ple thought their dangerous risky ere did Babul's n	siste egan B D B D hon B	er n to blow? At dawn At night Babul's sister Babul's relative nes — unsafe safe	c b
viii) ix) x)	CDThe ABCDWhACCWhACCPeo	Babul's mother Babul's grandmot family will neve grandfather grandmother sister grandparents and en did the wind t In the morning In the afternoon o was Nipa? Babul's cousin Babul's neighbour ple thought their dangerous risky	siste egan B D B D hon B	er n to blow? At dawn At night Babul's sister Babul's relative nes — unsafe safe er come from?	c b
viii) ix) x)	CDThe ABCDWhACCWhACCWhACC	Babul's mother Babul's grandmot family will neve grandfather grandmother sister grandparents and en did the wind t In the morning In the afternoon o was Nipa? Babul's cousin Babul's neighbour ple thought their dangerous risky ere did Babul's n Grocery shop fish farm	siste egan B D hon B D	ar n to blow? At dawn At night Babul's sister Babul's relative nes — unsafe safe er come from? field school	c b
viii) ix) x)	CDThe ABCDWhACCWhACCWhACC	Babul's mother Babul's grandmot family will neve grandfather grandmother sister grandparents and en did the wind t In the morning In the afternoon o was Nipa? Babul's cousin Babul's neighbour ple thought their dangerous risky ere did Babul's n Grocery shop	siste egan B D hon B D	ar n to blow? At dawn At night Babul's sister Babul's relative nes — unsafe safe er come from? field school	c b d
viii) ix) x)	CDThe ABCDWhACCWhACCWhACCWhACCEvee	Babul's mother Babul's grandmot family will neve grandfather grandmother sister grandparents and en did the wind t In the morning In the afternoon o was Nipa? Babul's cousin Babul's neighbour ple thought their dangerous risky ere did Babul's n Grocery shop fish farm eryone was afraid	sistee egan B D hon B D honothe B D bec	At dawn At night Babul's sister Babul's relative nes — unsafe safe er come from? field school ause of the —.	c b d
viii) ix) x) xi)	CDThe ABCDWhACWhACCWhACCWhACCWhACC	Babul's mother Babul's grandmot family will neve grandfather grandmother sister grandparents and en did the wind t In the morning In the afternoon o was Nipa? Babul's cousin Babul's neighbour ple thought their dangerous risky ere did Babul's n Grocery shop fish farm eryone was afraid earthquake	siste eegan B D hon B D hoth B D becc B	Babul's sister Babul's relative nes —. unsafe safe er come from? field school ause of the —. cyclone light rain	c b d
viii) ix) x) xi)	CDThe ABCDWhACWhACCWhACCWhACCWhACC	Babul's mother Babul's grandmot family will neve grandfather grandmother sister grandparents and en did the wind t In the morning In the afternoon o was Nipa? Babul's cousin Babul's neighbour ple thought their dangerous risky ere did Babul's n Grocery shop fish farm eryone was afraid earthquake flood	siste eegan B D hon B D hoth B D becc B	Babul's sister Babul's relative nes —. unsafe safe er come from? field school ause of the —. cyclone light rain	c b d c
viii) ix) xi) xii)	CDThe ABCDWhACWhACCPeoACWhACCNipACCNipACCNipACCNipACCNipACCNIPACC	Babul's mother Babul's grandmot family will neve grandfather grandmother sister grandparents and en did the wind t In the morning In the afternoon o was Nipa? Babul's cousin Babul's neighbour ple thought their dangerous risky ere did Babul's n Grocery shop fish farm eryone was afraid earthquake flood a began to cry be unafraid fearless	siste eggan B D hon B D bec B D ccaus B	Babul's sister Babul's relative nes —. unsafe safe er come from? field school ause of the —. cyclone light rain se she was —. afraid dauntless	c b d c
viii) ix) xi) xii)	CDThe ABCDWhACWhACCPeoACWhACCNipACCNipACCNipACCNipACCNipACCNIPACC	Babul's mother Babul's grandmot family will neve grandfather grandmother sister grandparents and en did the wind t In the morning In the afternoon o was Nipa? Babul's cousin Babul's neighbour ple thought their dangerous risky ere did Babul's n Grocery shop fish farm eryone was afraid earthquake flood a began to cry be unafraid fearless o saw fish flying	siste eggan B D hon B D bec B D ccaus B	Babul's sister Babul's relative nes —. unsafe safe er come from? field school ause of the —. cyclone light rain se she was —. afraid dauntless	c b d c
viii) ix) xi) xii)	CDThe ABCDWhACWhACCPeoACCWhACCWhACCWhACCWhACCWhACCWhACCWhACCW	Babul's mother Babul's grandmot family will neve grandfather grandmother sister grandparents and en did the wind t In the morning In the afternoon o was Nipa? Babul's cousin Babul's neighbour ple thought their dangerous risky ere did Babul's n Grocery shop fish farm eryone was afraid earthquake flood a began to cry be unafraid fearless o saw fish flying Babul's father	siste eggan B D hon B D bec B D ccaus B	Babul's sister Babul's relative nes —. unsafe safe er come from? field school ause of the —. cyclone light rain se she was —. afraid dauntless	c b d c b
viii) ix) xi) xii)	CDThe ABCDWhACWhACCWhACCWhACCWhACCWhACCWhACCWhAC	Babul's mother Babul's grandmot family will neve grandfather grandmother sister grandparents and en did the wind t In the morning In the afternoon o was Nipa? Babul's cousin Babul's neighbour ple thought their dangerous risky ere did Babul's n Grocery shop fish farm eryone was afraid earthquake flood a began to cry be unafraid fearless o saw fish flying Babul's father Babul's mother	siste cegai B D hon B D becaus B D ceaus B D	Babul's sister Babul's relative nes —. unsafe safe er come from? field school ause of the —. cyclone light rain se she was —. afraid dauntless	c b d c b
viii) ix) xi) xii)	CDThe ABCDWhACWhACCPeoACWhACCWhACCWhACCWhACCWhACCWhACCWhACCWh	Babul's mother Babul's grandmot family will neve grandfather grandmother sister grandparents and en did the wind t In the morning In the afternoon o was Nipa? Babul's cousin Babul's neighbour ple thought their dangerous risky ere did Babul's n Grocery shop fish farm eryone was afraid earthquake flood a began to cry be unafraid fearless o saw fish flying Babul's father Babul's mother Babul's grandfath	siste oegan B D hon B D bec: B D caus B D thro	Babul's sister Babul's relative nes —. unsafe safe er come from? field school ause of the —. cyclone light rain se she was —. afraid dauntless	c b d c b
viii) ix) xi) xii) xiii) xiv)	CDThe ABCDWhACWhACCPeo	Babul's mother Babul's grandmot family will neve grandfather grandmother sister grandparents and en did the wind t In the morning In the afternoon o was Nipa? Babul's cousin Babul's neighbour ple thought their dangerous risky ere did Babul's n Grocery shop fish farm eryone was afraid earthquake flood a began to cry be unafraid fearless o saw fish flying Babul's father Babul's grandfath Babul's grandmot	siste eggan B D hon B D bec B D ccaus B D thro	At dawn At night Babul's sister Babul's relative nes —. unsafe safe er come from? field school ause of the —. cyclone light rain se she was —. afraid dauntless ugh the sky?	c b d c b
viii) ix) xi) xii) xiii) xiv)	C D The A B C D Wh A C Peo A C Wh A C E A C D A C Wh A C Wh A C Wh A B C D Wh	Babul's mother Babul's grandmot family will neve grandfather grandmother sister grandparents and en did the wind t In the morning In the afternoon o was Nipa? Babul's cousin Babul's neighbour ple thought their dangerous risky ere did Babul's n Grocery shop fish farm eryone was afraid earthquake flood a began to cry be unafraid fearless o saw fish flying Babul's father Babul's grandfath Babul's grandmot at blew their root	sisted eggan B D hon B D beccaus B D thro	At dawn At night Babul's sister Babul's relative nes — unsafe safe er come from? field school ause of the — cyclone light rain se she was — afraid dauntless ugh the sky?	c b d c b
viii) ix) xi) xii) xiii) xiv)	CDThe ABCDWhACWhACCPeo	Babul's mother Babul's grandmot family will neve grandfather grandmother sister grandparents and en did the wind t In the morning In the afternoon o was Nipa? Babul's cousin Babul's neighbour ple thought their dangerous risky ere did Babul's n Grocery shop fish farm eryone was afraid earthquake flood a began to cry be unafraid fearless o saw fish flying Babul's father Babul's grandfath Babul's grandmot	siste eggan B D hon B D bec B D ccaus B D thro	At dawn At night Babul's sister Babul's relative nes —. unsafe safe er come from? field school ause of the —. cyclone light rain se she was —. afraid dauntless ugh the sky?	c b d c b

xvi) Nij	oa was found holdi	ng	onto a —.	b
A.		В	tree	
С	wall	D	timber	
xvii) W	ho rescued Nipa?			а
Α		В	Nipa's mother	_
C		D	Nipa's grandfather	
vviii) R	abul's father went			d
A VIII) D	Nipa and Babul	ou	. 10 100K 101 .	ď
В	Nipa and her grand	dma	other	
C	Nipa and her fathe		other	
D	Nipa and her grand		her	
_	bul's — was missin			С
мм, Ба А		ig a B	father	٠
Ĉ		D	grandmother	
_		_	granumomer	٦
	o was lost for ever		Nima	d
A		В	Nipa	
C	0	D.	grandfather	
		nd	his family take	.
	elter?			b
	Babul's school			
В	Nipa's school			
С	Government office	e		
D	NGO office			
xxii) Pe	ople worked toget	her	— cyclone Aila.	С
Α	before	В	during	
С	after	D	just before	
xxiii) V	hy did many peop	le l	become ill?	d
Á	for lack of unsafe			
В	for lack of impure	dri	nking water	
С	for lack of drinkin	g w	rater	
D	for lack of safe dri			
xxiv) B	abul feels happy v			
—.	acar reers mappy			b
Α	crops and his moth	ner		~
В	trees and his sister			
C	school and his fath			
D	bridges and his mo	-	r	
_	hy does Babul feel			d
ΑΑΥ) ΥΥ	Because of his gra			ч
В	Because of his sist	niul er	noulci	
C	Because of his fath			
D	Because of his gra		ather	
_	because of fils gra	11111 19	attici	<u>ا</u>
	ho consoles Babul		arandmathar	b
A	8	В	grandmother	
С		D	mother	
Match	the words of the	e c	olumn A with the	eir

2. Match the words of the column A with their meaning that is mentioned in the text in the column B (There are two extra) (কলাম A-তে দেওয়া শব্দের সাথে কলাম B-তে উল্লিখিত অর্থ মেলাও। দুইটা অতিরিক্ত অর্থ দেওয়া আছে):

Column A	Column B
a) Island b) Light rain c) Roof d) Dark e) Mud	 i) something that covers the top of a house. ii) with little or no light. iii) a piece of land completely surrounded by water. iv) a strong wind. v) rain in small drops. vi) damaged badly. vii) wet earth that is soft and sticky.

Ans. a) + iii; b) + v; c) + i; d) + ii; e) + vii.

Or, Fill in the blanks. (শূন্যস্থান পুরণ কর।)

- a) The wind was stronger in the —.
- b) People worked after Aila.
- c) The name of the storm was —
- d) After the storm, Nipa was found in a —.
- e) Babul grandfather was —.

Ans. a) evening; b) together; c) Ayla; d) field; e) missing.

- 3. Answer the following questions. (নিচের প্রশ্নুগুলোর উত্তর দাও।)
 - a) When was the life of Babul's family got deteriorated?
 Ans. The life of Babul's family got deteriorated after cyclone Aila.
 - b) Where did Babul's family live in? Ans. Babul's family lived in a small house on the island of Dublar char.
 - c) Make a list of three events happened on the day of Ayla.

Ans. A list of three events happened on the day of Ayla:

- (i) light rain from morning.
- (ii) rising up the water in the river.
- (iii) houses were ruined.
- d) What is Babul's father?

Ans. Babul's father is a shopkeeper.

e) Whom did Babul live with?
 Ans. Babul lived with his parents, sister and grandparents.

Additional Questions

- f) Why can't Babul remember cyclone Aila? Ans. Babul can't remember cyclone Aila because he was just a baby at the time of cyclone.
- g) When did the wind become too strong? Ans. The wind became too strong by the evening.
- h) How did the village become a valley of death?

 Ans. The village was completely ruined by Ayla Trees and buildings were broken and

Ayla. Tress and buildings were broken and many people were found missing. Thus the village became a valley of death.

- Where did Babul's mother work?
 Ans. Babul's mother worked in a fish farm.
- j) When did Cyclone Aila strike? Ans. Cyclone Aila struck on 25 May, 2009.
- Where did people take shelter at the very beginning of the Cyclone Aila?
 Ans. At the very beginning of the Cyclone Aila, people took shelter in their houses.
- l) What did people do when the wind had started to blow?

Ans. People began to run for their homes when the wind had started to blow.

m) When did the wind begin to blow?

Ans. The wind began to blow in the afternoon.

n) What precautions did Babul's grandparents take for the cyclone?

Ans. Babul's grandparents took the following precautions for the cyclone:

- 1. They checked the family's emergency kit.
- 2. They put the torch, batteries and first aid kit in a plastic box.

o) Why did Babul's grandparents check their emergency kit?

Ans. Babul's grandparents checked their emergency kit to meet their emergency need.

p) When was the river rising?

Ans. The river was rising in the evening.

q) Why did the family's roof blow away? Ans. The family's roof blew away because of the strong wind of cyclone Aila.

- r) Where was Nipa found the next day?
 Ans. Nipa was found in a field the next day.
- s) How did the people work after Aila?
 Ans. The people worked together after Aila.
- t) Who came to help the survivors?

Ans. The government of Bangladesh and workers from NGOs came to help the survivors.

u) Why did people became ill?

Ans. People became ill because there wasn't enough safe drinking water or food.

v) When does Babul feel sad?

Ans. Babul feels sad when he thinks of his grandfather.

- 4. Write a short composition on "A Storm You Have Experienced" in five sentences by answering the following questions. (নিচের প্রশাসুলোর উত্তরের মাধ্যমে তুমি সম্মুখীন হয়েছো এমন একটি ঝড় সম্পর্কে দাঁচটি বাকে্য একটি সংক্ষিপ্ত রচনা লেখ।)
 - a) When did the storm occur?
 - b) How was the condition of the weather?
 - c) What was happened?
 - d) How did you feel?
 - e) What news did you get after the storm?

Áns.

"A Storm I Have Experienced"

On 25 June 2014, a terrible storm occurred in my village. On the day of the storm the wind was blowing strongly. I heard the breaking sounds of trees. I was screaming and crying. After the storm, I heard the death news of some cattles.